



Friday 7th June 2024


Our Value This Half Term: Love The World You Live In

Dear Essendon Families,

Our Value - Love The World You Live In

In Collective Worship we listened to the Christian story of the creation and thought about what a beautiful world God created for us all. We then talked about how we could show respect for this gift from God. We asked ourselves the question, *if a visitor came into our school how could they tell that we were being respectful to the world around us?* We thought about what respectful behaviours looked like in our classrooms, in our corridors, out on the playground and we thought about how we could show our half termly value – Love The World You Live In – in everything we do.

The Essendon Way



Our Values

- Love yourself
- Love others
- Love God
- Love learning
- Love the world you live in

Learning About Islam – Religious Education

Homewood and Harefield had a very interesting talk by Faiza all about Islam and how Muslims feel a sense of belonging when they are with other Muslims at the Mosque or when they pray each day. Homewood looked at a prayer mat and listened to Faiza share what it means to be a follower of Islam.



Warrenwood Trip To St Albans



Warrenwood had a fantastic time on their trip to the Verulamium Museum in St Albans and really enjoyed being archaeologists and learning about the Roman way of life as well as looking at the ancient ruins.

My Body, My Changing Body

All KS1 and KS2 parents are invited to an information session on Monday 17th June at 3:15pm and 5pm where class teachers will be sharing information and resources about what they will be teaching children about the body and the changing body this term. Teachers will also share the dates when they will be teaching these lessons as well as giving parents an overview of the lesson, vocabulary and learning activities, all age appropriate. Please do come along to the information sessions so that you can support your child at home with this area of personal education.

Diary Dates

Sun 9th June – School Summer Fayre

Mon 17th June – Parent Information session about My Body and My Changing Body, 3:15pm and 5pm with teachers in classrooms.

Tues 2nd July - Sports Day afternoon – 1:30pm at school, all welcome, bring a blanket or chair

w/c Mon 8th July – Bikeability – Y6

Tues 9th July – Sports Day afternoon (contingency) 1:30pm

Thurs 11th July – Transition Day for all year groups and Y6 to secondary school

Thurs 11th July – Open Classrooms – all welcome, come and see the school

Fri 12th July – End of year reports

Mon 15th July – Harefield to Young Mariners

Thurs 18th July – 2:15pm Thanksgiving Church Service, end of term celebration and goodbyes. All parents/carers welcome

Fri 19th July – 11am Y6 Leavers Assembly, Y6 parents welcome. Y6 leave at 12pm.

All other pupils leave at 1:15pm.

Tues 3rd September – Back to school

This Term's Learning

Please look at the learning overviews for each class at the end of this newsletter and you can also find them on our website.

And Finally

We are looking forward to seeing everyone at school for the Summer Fayre on Sunday!

Have a lovely weekend, from Ms Canham



Friends of
Essendon School
Would like to invite
you to the

Essendon School Summer Fayre
Sunday 9th June
1.00-4.00pm

The Yorkie Wrap Co.
Bar ~ Ice Creams

Inflatable slide, bouncy castle, games and more...

More details to follow soon!

All children must be accompanied by an adult

Key Text:
Brightstorm by Vashti Hardy



Harefield

Curriculum Information
Summer 2 – 2024

Craft and Creativity!

In **English** we will be ...

- Applying persuasive devices
- Writing a recount containing flashbacks
- Presenting facts in a formal tone
- Writing diary entries for different characters

In **Maths** we will be ...

- Interpreting and constructing pie charts
- Identifying 3D shapes and making nets
- Distinguishing between regular and irregular polygons
- Reviewing multiplication and division

In Year 6, we will generate and describe linear number sequences and explore and evaluate data in more detail

In **French** we will be ...

- Using the future and present tense for the verb *aller* (to go)
- Researching a holiday in France

In **PE** we will be ...

- Developing skills for running, jumping and throwing in athletics

In **DT** we will be ...

- Exploring the local playground
- Designing structures for a playground environment
- Constructing models of playground equipment
- Evaluating our product against the design criteria

In **Art** we will be ...

- Learning about the designer *Lucienne Day*
- Exploring repeated patterns
- Designing and making a fabric wall hanging

In **History** we will be ...

- Sifting and evaluating sources
- Identifying the purpose of royal portraits
- Look for deeper meaning
- Identify propaganda
- Celebrating Gypsy, Roma, Traveller History Month

In **Science** we will be ...

- Completing our learning on light

In **Music** we will be ...

- Singing with control

In **RE** we will be ...

- Exploring the question 'How did Jesus create a New Covenant and what does that mean to Christians today?'

In **PSHE** we will be thinking about ...

- Positive relationships and friendships
- Puberty
- How the body changes as a child becomes an adult
- The menstrual cycle

Our value this term is:

Love the world we live in

Home learning

- Home reading is completed **daily** and noted in the record.
- A maths and grammar home learning task will be set weekly on Thursday and collected in on **Monday**.
- The times tables for the week will be introduced on Monday and **tested on Friday**.
- 10 spellings (5 curriculum, 5 personal) will be set on Monday and **tested on Friday**.

Key information

- PE takes place on a **Tuesday** and **Friday**. Swimming on **Wednesday**.
- Bring outdoor shoes or Wellingtons when muddy and coats everyday please.
- You can connect with the [Harefield](#) team about your child's learning using following email address: Harefield@essendon.herts.sch.uk

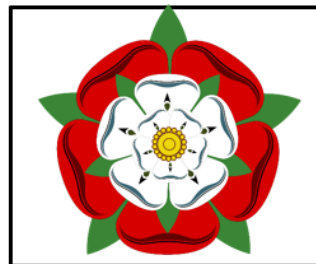


Key Text:
Alice in Wonderland
by Lewis Carroll



Warrenwood

Curriculum information
Summer Term 2 2024
Tudors



In **English** we will be ...

- Reading and discussing an increasingly wide range of non-fiction
- Writing dialogue
- Creating scripts
- Grouping information into paragraphs
- Thinking about the different perspectives of a discussion text

In **Science** we will be ...

- Learning about animals including humans
- Finding out about digestion
- Naming the parts of the digestive system
- Learning about the importance of teeth

In **History** we will be ...

- Visiting the Verulamium Museum
- Researching Tudor Explorers
- Learning about Hatfield House

In **Geography** we will be ...

- Learning about the points of the compass
- Drawing maps of the local area
- Thinking about local land use

In **RE** we will be ...

- Learning about Buddhism and the Eightfold Path
- Thinking about how we could follow aspects of the eight paths in our lives.

In **Design Technology** we will be ...

- Researching different types of biscuits
- Making our own biscuits
- Designing our own packaging
- Evaluating our work

In **Computing** we will be ...

- Using computational thinking to solve problems
- Using coding to create images
- Being introduced to new language such as abstraction and decomposition

In **Maths** we will be ...

- Learning about time
- Using statistics
- Thinking about position and direction
- Continuing to apply multiplication and division facts

In **PE** we will be ...

- Practicing for Sports Day
- Developing our running, jumping and throwing skills

In **PSHE** we will be thinking about ...

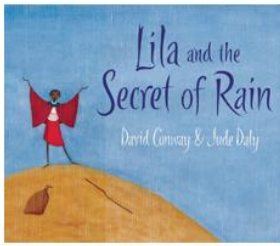
- How our bodies change
- How to keep safe out and about
- British Values

Our value this term is **Love The World Around Us**

We will be asking...

- How we can show respect
- What does loving the world look like?
- How can we help our local, national & international community?

- **Reminders...** Make sure you read at home every night and sign reading records
- PE takes place on a **Tuesday**
- Outdoor shoes or Wellingtons for playing outside please.
- Spelling tests are every **Thursday**
- Times tables will be tested on a **Friday**



Key Text:
Lila and the Secret of Rain by David Conway & Jude Daly



Homewood
Curriculum Information
Summer Term 2024

Our Wonderful World



In English we will be ...

- Reading a range of fiction and non-fiction texts around our topic of 'A Wonderful World'
- Writing descriptions using the key texts
- Writing non-chronological reports and narratives.
- Practising handwriting skills
- Continue a phonics program and continue learning spelling rules and patterns.



In Geography we will be....

- Identifying and naming the 7 continents & 5 oceans of the world.
- Learning about different climates.
- Finding out about Africa.
- Using compass directions.
- Comparing Kenya and the UK

In Computing we will be ...

- Understanding how computers are used in space.
- Creating algorithms for growing plants in space.

In Science we will be ...

- Finding out about habitats around the world.
- How environments are changing
- Describing life in different habitats

In Art we will ...

- Learning how to weave
- Paper crafts

In Maths we will be ...

- Recalling facts of the 2, 5, 10 and 3 times tables
- Place Value to 100
- Fractions
- Statistics
- Measurement – height, length, mass & capacity
- Time
- Position & Direction

In RE we will be ...

Learning about Islam and asking the question:
Does completing Hajj make a person a better Muslim?

In PSHE we will be learning about ...

- Internet safety
- Appropriate contact – NSPCC [Pantosaurus](#)
- Road safety
- Safety with medicines

In PE we will be ... Striking & Fielding

- Throwing
- Batting
- Fielding
- Decision making

Our value this term is:

Love the World You Live In

Reminders...

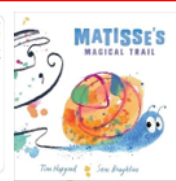
- Make sure you read at home every night and sign reading records.
- PE takes place on a **Friday**.
- **Collective worships** will be at 2:45pm



Pantherswood Summer term 2 Overview

Class teacher – Miss Griffiths - Teaching Assistants – Miss Sharman, Miss Holding

In the early years foundation stage (nursery and reception), we deliver our curriculum following children's interests, planned topics, subject sequences. We have three core areas within the EYFS stator framework: Communication and language, personal, social and emotional development and physical development. These three areas are key for children to develop the skills and understanding needed to support the four foundation areas which are: literacy, mathematics, understanding the word and expressive art and design.



Communication and Language

Talking about my family, friends and special celebrations
Develop understanding of new vocabulary from our topic/ core book
Asking questions and reflecting on our learning

Physical Development

Fine Motor – busy finger activity every morning
Sand and water areas
Mark making opportunities
Gross motor – bikes, construction, ball games
Outdoor area with a range of play opportunities
Outdoor learning and forest school
P.E

Understand the World

We will be undertaking Superhero training following British Values through kindness, using our imagination, what it means to be brave and strong to help others.
We will be learning about minibeasts and their lifecycles, we will be going in the forest lots to make bug hotels and habitats.

Core books for literacy

Throughout the summer term we will have four core books, Supertato, The Night Pirates, The Very Hungry Caterpillar and Matisse's Magical Trail that will guide our literacy lessons.
We will use these core books to explore different topics and ideas, supporting the children's interest throughout the children's Learning through Play.

Mathematics

Manipulate, compose and decompose
Visualise, build and map
Make connections
Consolidation

Personal, Social and Emotional Development

Zones of regulations
Circle time
Small group activities and structured games
Child: child interactions modelled and supported via adults

Expressive Art and Design

Colour mixing
Using different media inside and outside
Exploring how to create sounds with different instruments
Exploring their environments through forest school and Child Initiated Play

Literacy

Core books, nursery rhymes, vocabulary focus
Developing writing skills: Finger spaces, capital letters, letter formation, full stops, phonics skills



Dear Essendon kids, parents and carers.

A few years ago, I was lucky enough to cook your school meals, you may well remember my delicious macaroni cheese, chicken pie and sausage rolls!! I've missed it since the moment I left and have now set up a little catering business "Made By Miss C". I am passionate about helping busy grown-ups feed their awesome children healthy, tasty and personalised dinners.

After half term I will be offering freshly cooked meals, using locally sourced ingredients. Menus will be available weekly and your meals can and will be personalised to you with allergens and all dietary requirements catered for. I am always here to take on suggestions and ideas so if you want something that I am not currently offering, just shout. If I can make it, then I will!!!

I really can't wait to start cooking for you all again. Weekly updates will be sent out in your Essendon School newsletter and please feel free to throw any questions my way on my Instagram page [made_by_miss_c](#) or through Facebook [Made by Miss C](#)

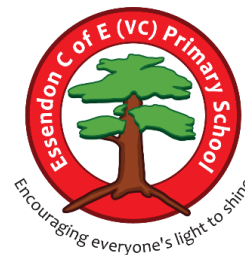
Have a happy and healthy half term, Miss C

Essendon C of E Primary School

Term Dates: 2023/2024

Summer Term - 2024

Monday 15th April – **INSET Day** – staff only
Tuesday 16th April – Start of term for pupils – 8:40am
Monday 6th May – Bank Holiday
Monday 27th to Friday 31st May – Half Term
Thursday 11th July – Year 6 Secondary School Transition Day
Friday 19th July – End of term - 1:15pm
Monday 22nd and Tuesday 23rd July – **INSET Days** – staff only



Term Dates: 2024/2025

Autumn Term – 2024

Monday 2nd September – **INSET Day** – staff only
Tuesday 3rd September – Start of term for pupils – 8:40am
Monday 28th October to Friday 1st November – Half Term
Friday 20th December – End of Term – 1:15pm

Spring Term – 2025

Monday 6th January – **INSET Day** – staff only
Tuesday 7th January – Start of term for pupils – 8:40am
Monday 17th February to Friday 21st February – Half Term
Friday 4th April – End of Term – 1:15pm

Summer Term – 2025

Tuesday 22nd April – Start of term for pupils – 8:40am
Monday 5th May – Bank Holiday
Monday 26th May to Friday 30th May – Half Term
Monday 16th June – **INSET Day** – staff only
Thursday 10th July - Y6 Secondary Transition Day
Friday 18th July – End of Term – 1:15pm
Monday 21st and Tuesday 22nd July – **INSET Days** – staff only
Wednesday 23rd July – **Occasional Day** – School Closed