

In **English** we will be ...

- Writing to inform, creating a non-chronological report about toys and play
- Creating a short adventure story inspired by 'The Girl who Stole an Elephant' by Nizrana Farook
- Exploring the poetry of Valerie Bloom

In **Maths** we will be ...

- Recording tenths and hundredths as decimals
- Partitioning, ordering and comparing decimal numbers
- Rounding to the nearest whole
- Dividing by 10 and 100
- Using pounds and pence
- Finding change
- Looking at turns and angles
- Learning about 2D and 3D shapes

In **Science** we will be ...

- Describing the functions of parts of the human digestive system
- Identifying types of teeth and their functions
- Constructing and interpreting food chains

In **RE** we will be ...

- Exploring the question 'How does the teaching of the gurus move Sikhs from dark to light?'

In **History** we will be ...

- Learning about the ancient Maya
- Identifying challenges and solutions
- Making inferences
- Developing recording skills
- Evaluating historical claims



Sapphire Class

Curriculum Information
Summer 2– 2026



In **PSHE** we will be thinking about ...

- Safety and the changing body
- Age restrictions
- Sharing material online
- Asthma

In **Computing** we will be ...

- Recognising the role of HTML
- Changing HTML code

In **Music** we will be ...

- Learning verses and chords
- Comparing music
- Rehearsing and performing

In **French** we will be ...

- Asking and responding to questions
- Expressing opinions
- Describing the quantity of food nouns

In **Design and Technology** we will be ...

- Evaluate existing biscuit products
- Select ingredients and follow a budget
- Make and test a prototype biscuit
- Evaluate the product
- Design and make appropriate packaging

In **PE** we will be ...

- Learning racket and ball control, forehand and backhand in Monday's tennis lessons with Miss Raw
- Developing sprinting, jumping, relay and throwing skills in Tuesday's athletics lessons with Mr. Souza

For Home learning we will be...

- Learning our times tables (quiz on Friday)
- Practising our spellings (quiz on Friday)
- Practising our reading (three adult signatures in reading records = 1 house credit)

Our 'Going for Gold' value this term is: **Challenge**



Our Christian value in focus is:
Truthfulness