

In **English** we will be ...

- Creating our own haiku inspired by spring
- Using the texts 'Malala's Magic Pencil' and 'Greta and the Giants' as stimuli to create a persuasive letter to send to our local MP about an issue we are passionate about
- Identifying common features of non-chronological reports

In **Maths** we will be ...

- measuring in g and kg
- finding equivalent masses
- adding and subtracting masses
- measuring capacity and volume in ml and l
- adding and subtracting fractions
- finding unit and non-unit fractions of amounts
- telling the time
- using a.m. and p.m.
- finding and using durations

In **Science** we will be ...

- Identifying how sounds are made
- Using the vocabulary 'vibration'
- Exploring pitch and volume
- Comparing materials to find the most effective to muffle sound

In **RE** we will be ...

- Exploring the question 'When Jesus left, what was the impact of Pentecost?'

In **History** we will be ...

- Learning about the ancient Egyptians
- Exploring primary sources
- Constructing an informed response about the River Nile
- Developing skills in chronology
- Investigating continuity and change in pharaoh burials



Sapphire Class

Curriculum Information
Summer 1– 2026



In **PSHE** we will be thinking about ...

- Families and relationships
- Behaviour and bullying
- Challenging gender stereotypes
- Respecting and celebrating differences
- Bereavement

In **Computing** we will be ...

- Logging data in a spreadsheet
- Designing a weather station
- Planning and presenting a weather forecast

In **Music** we will be ...

- Creating ostinatos
- Layering rhythm patterns
- Creating and performing a piece inspired by 'The horse in motion' (1878)

In **French** we will be ...

- Making requests
- Giving opinions
- Applying number vocabulary
- Creating a menu

In **Art** we will be ...

- Identifying colours, patterns and shapes in ancient Egyptian art
- Constructing a new material inspired by papyrus
- Planning and creating a composition to celebrate a famous pharaoh or the gods and goddesses

In **PE** we will be ...

- Learning batting, fielding and bowling skills in Monday's rounders lessons with Miss Raw
- Developing attacking, defending, shooting and possession skills in Tuesday's netball lessons with Mr. Souza

For Home learning we will be...

- Learning our times tables (quiz on Friday)
- Practising our spellings (quiz on Friday)
- Practising our reading (three adult signatures in reading records = 1 house credit)

Our 'Going for Gold' value this term is: **Kindness**



Our Christian value in focus is:
Service