

Essendon C of E Primary School (VC)

Encouraging Everyone's Light To Shine (Matthew 5:16)

Religious Education Curriculum Map – Year A

Value <i>Christian value</i>	Cooperation	Motivation	Independence	Respect	Kindness	Challenge
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Key Religion	Christianity Why is the word God so important to Christians? (Understanding Christianity - CREATION)	Christianity Why do Christians perform nativity plays at Christmas? (Understanding Christianity – INCARNATION)	Christianity How can we care for our wonderful world? (The Emmanuel Project)	Christianity Why do Christians put a cross in the Easter Garden? (Understanding Christianity – SALVATION)	Christianity What makes every single person unique and precious? (The Emmanuel Project)	Christianity How can we help others when they need it? (The Emmanuel Project)
Year 1 and 2 religions	Christianity	Judaism	Christianity	Christianity	Christianity	Judaism
Year 1 and 2 Key Question	What do Christians believe God is like? (Understanding Christianity – GOD)	Why is learning to do good deeds so important to Jewish people? (The Emmanuel Project)	What did Jesus teach about God in his parables? (The Emmanuel Project)	Why does Easter matter to Christians? (Understanding Christianity – SALVATION).	Who made the world? (Understanding Christianity – CREATION)	Why do Jewish families say so many prayers and blessings? (The Emmanuel Project)
Year 3 and 4 religions	Christianity	Islam	Hinduism	Christianity	Christianity	Judaism
Year 3 and 4 Key Question	What do Christians learn from the creation story? (Understanding Christianity – CREATION)	How does a Muslim show their submission and obedience to Allah? (The Emmanuel Project)	Why do Hindus want to collect good karma? (The Emmanuel Project)	What is the Trinity? (Understanding Christianity – INCARNATION)	What is it like to follow God? (Understanding Christianity – PEOPLE OF GOD)	What symbols and stories help Jewish people remember their covenant with God? (The Emmanuel Project)
Year 5 and 6 religions	Christianity	Islam	Hinduism	Christianity	Christianity	Buddhism
Year 5 and 6 Key Question	What does it mean if God is holy and loving? (Understanding Christianity – GOD)	What does the Qur'an reveal about Allah and his guidance? (The Emmanuel Project)	What spiritual pathways to Moksha are written about in Hindu scriptures? (The Emmanuel Project)	Was Jesus the Messiah? (Understanding Christianity – INCARNATION)	How can following God bring freedom and justice? (Understanding Christianity – PEOPLE OF GOD)	How did the Buddha teach his followers to find enlightenment? (The Emmanuel Project)

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Religious Education Curriculum Map – Year B

Value Christian value	Cooperation	Motivation	Independence	Respect	Kindness	Challenge
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Key Religion	Christianity Why is the word God so important to Christians? (Understanding Christianity - CREATION)	Christianity Why do Christians perform nativity plays at Christmas? (Understanding Christianity – INCARNATION)	Christianity How can we care for our wonderful world? (The Emmanuel Project)	Christianity Why do Christians put a cross in the Easter Garden? (Understanding Christianity – SALVATION)	Christianity What makes every single person unique and precious? (The Emmanuel Project)	Christianity How can we help others when they need it? (The Emmanuel Project)
Year 1 and 2 religions	Judaism	Christianity	Islam	Christianity	Christianity	Judaism
Year 1 and 2 Key Question	Why do Jewish families talk about repentance at New Year? (The Emmanuel Project)	Why does Christmas matter to Christians? (Understanding Christianity – INCARNATION)	How do some Muslims show Allah is compassionate and merciful? (The Emmanuel Project)	What are the best symbols of Jesus' death and resurrection at Easter? (The Emmanuel Project)	What is the good news that Jesus brings? (Understanding Christianity – GOSPEL)	Why is the Torah such a joy for the Jewish community? (The Emmanuel Project)
Year 3 and 4 religions	Christianity	Islam	Hinduism	Christianity	Christianity	Sikhism
Year 3 and 4 Key Question	What kind of world did Jesus want? (Understanding Christianity – GOSPEL)	Why do Muslims call Muhammad the 'seal of the prophets'? (The Emmanuel Project)	How does the story of Rama and Sita inspire Hindus to follow their dharma? (The Emmanuel Project)	Why do Christians call the day Jesus died 'Good Friday'? (Understanding Christianity – SALVATION)	When Jesus left, what was the impact of Pentecost? (Understanding Christianity – KINGDOM OF GOD)	How does the teaching of the gurus move Sikhs from dark to light? (The Emmanuel Project)
Year 5 and 6 religions	Christianity	Islam	Hinduism	Christianity	Christianity	Buddhism
Year 5 and 6 Key Question	Creation and science: conflicting or complementary? (Understanding Christianity – CREATION)	How does tawhid create a sense of belonging to the Muslim community? (The Emmanuel Project)	How do questions about Brahman and atman influence the way a Hindu lives? (The Emmanuel Project)	What difference does the resurrection make for Christians? (Understanding Christianity – SALVATION)	What kind of king is Jesus? (Understanding Christianity – KINGDOM OF GOD)	How does the Triple Refuge help Buddhists in their journey through life? (The Emmanuel Project)