



Essendon C of E Primary School

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Geography Curriculum Statement (Using Kapow)

Intent

Our Geography curriculum aims to develop pupils as curious, knowledgeable and responsible global citizens. Using the Kapow scheme, we ensure children build a secure understanding of the world—its people, places and environments—while developing key geographical skills.

We intend for pupils to:

- Develop a strong sense of place and an understanding of local, national and global geography.
- Build knowledge of human and physical features, processes and patterns across the world.
- Use maps, atlases, digital mapping and fieldwork to investigate the world around them.
- Understand how environments change and the impact humans can have on our planet.
- Develop critical thinking, enquiry skills and geographical vocabulary.
- Foster curiosity about diverse cultures, landscapes and communities.

Implementation

Geography is taught through Kapow's well-structured, progressive curriculum to ensure coverage, consistency and high engagement.

Our implementation includes:

- **A sequenced progression of units** that build knowledge and skills year on year.
- **Enquiry-based learning**, where each unit is centred around key geographical questions.
- **Practical fieldwork activities** allowing pupils to collect data, observe environments and draw conclusions.

- **Regular use of maps, globes, atlases and digital mapping tools**, strengthening spatial understanding.
- **Teaching of human and physical geography** through varied, engaging resources and real-world examples.
- **Explicit vocabulary teaching** so pupils can describe, compare and explain geographical processes accurately.
- **Cross-curricular links** with science, maths, computing and PSHE.
- **Adaptive teaching approaches** ensuring all pupils access and enjoy geography.

Impact

Our Geography curriculum equips pupils with a strong understanding of the world, developing confident, enquiring learners.

Impact is seen in:

- **Pupils who can talk confidently about places, environments and geographical processes.**
- **A strong ability to use maps and fieldwork skills**, demonstrated through practical tasks and recorded work.
- **Clear progression in geographical knowledge**, vocabulary and enquiry skills across year groups.
- **Children who think critically about environmental issues** and understand their role as global citizens.
- **High-quality outcomes** showing curiosity, understanding and an ability to explain and compare places.
- **Learners prepared for future Geography study** with a secure foundation of skills and knowledge