



Essendon C of E Primary School

Essendon C of E Primary School

History Curriculum Statement (Using Kapow)

Intent

Our History curriculum aims to develop pupils who are curious, informed and able to think critically about the past. Using the Kapow scheme, we ensure children build secure chronological understanding, learn about significant people and events, and develop the skills needed to ask questions, use evidence and form balanced judgments.

We intend for pupils to:

- Develop a secure understanding of local, national and global history across different periods.
- Build chronological awareness and recognise how events and civilisations link over time.
- Use a wide range of historical sources to investigate the past and draw reasoned conclusions.
- Understand how people's lives have changed and how historical events shape the world today.
- Gain knowledge of significant individuals, cultures and civilisations.
- Develop historical vocabulary, enquiry skills and critical thinking.
- Foster curiosity and a lasting interest in the past.

Implementation

History is taught using the sequenced, knowledge-rich Kapow curriculum, ensuring strong progression and coverage across all year groups.

Our implementation includes:

- **Clear, chronological progression**, helping pupils develop a coherent understanding of British and world history.
- **Enquiry-based learning**, where each unit is driven by key questions that promote investigation and reasoning.

- **Use of a wide range of sources**, including artefacts, images, texts, maps and digital resources.
- **Opportunities for discussion and debate**, supporting pupils to justify opinions with evidence.
- **Practical and experiential learning**, such as handling artefacts, themed days and educational visits where possible.
- **Explicit vocabulary teaching** so pupils can use historical terms confidently and accurately.
- **Links across units and subjects**, helping pupils make connections and deepen understanding.
- **Adaptive teaching**, ensuring all pupils can access historical inquiry and succeed.

Impact

Our History curriculum helps pupils develop as thoughtful, curious and knowledgeable young historians.

Impact is seen in:

- **Pupils who can talk confidently about the past**, using historical vocabulary and key concepts.
- **Secure understanding of chronology**, with children able to place events, people and periods in context.
- **Growing enquiry skills**, including asking questions, interpreting evidence and explaining significance.
- **High-quality written and verbal outcomes**, demonstrating understanding and ability to make connections.
- **Visible progression** across year groups in knowledge, skills and historical thinking.
- **Learners who appreciate history's relevance** and are well-prepared for KS3 study.