



Essendon C of E Primary School

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MFL (French) Curriculum Statement – (Using Kapow)

Intent

Our MFL curriculum aims to foster curiosity, cultural awareness and a love of languages. Through the Kapow French scheme, we ensure pupils develop the foundations for confident language learning by building vocabulary, understanding simple grammar, and developing listening, speaking, reading and writing skills.

We intend for pupils to:

- Gain the confidence to communicate in French through practical, enjoyable activities.
- Develop accurate pronunciation and an understanding of basic grammatical structures.
- Build a growing bank of everyday vocabulary that can be used in real-life situations.
- Appreciate French culture and develop positive attitudes towards language learning.
- Develop transferable skills such as memory, pattern recognition and communication.
- Be prepared for continued language learning in Key Stage 3.

Implementation

We deliver French using the Kapow MFL curriculum, which provides a clear sequence of learning and strong progression across year groups.

Our implementation includes:

- **Weekly French lessons** built around engaging videos, songs, stories and practical speaking opportunities.
- **A structured progression** of vocabulary, phrases and grammar that revisits and builds upon prior learning.
- **Opportunities for speaking and listening** at the heart of each unit, helping pupils gain confidence in oral communication.

- **Reading and writing tasks** introduced gradually to support deeper understanding of language structures.
- **Cultural learning** woven throughout units to broaden pupils' awareness of French-speaking countries.
- **Consistent use of accurate pronunciation**, supported by Kapow's audio and video modelling.
- **Retrieval and reinforcement activities** to help pupils remember key vocabulary and concepts.
- **Inclusive and adaptive teaching** to ensure all learners access and enjoy language learning.

Impact

Our French curriculum enables pupils to become confident, enthusiastic language learners who enjoy exploring new vocabulary and cultures.

The impact is seen in:

- **Pupils who are eager to use French**, responding to and producing simple words and phrases with growing accuracy.
- **Improved listening, speaking, reading and writing skills**, demonstrated in classwork and participation.
- **A secure understanding of basic grammar**, such as gender, articles and simple sentence structure.
- **Growing confidence and enthusiasm**, with pupils showing positive attitudes towards learning languages.
- **Clear progression** across year groups in pronunciation, vocabulary recall and grammatical understanding.
- **Learners who are well-prepared for KS3 language learning** and equipped with strong foundational skills