



Essendon C of E (VC) Primary School

Encouraging everyone's light to shine (Matthew 5:16)

Our Vision for PE and Planned Sports Premium Funding 2025-2026

Our aim is to promote enjoyment and excellence in PE through promoting healthy, active lifestyles, teamwork, participating in competitive activities and allowing children to access a broad range of physical education and activities. We aim to do this by providing high-quality teaching, children of all abilities progress and achieve.

WHAT OUR CHILDREN SAID ABOUT PE:

'I love the gym lessons and I am really good at modelling moves and positions to other children in class.'

'I was proud of my team when we played against the local schools.'

'I can't believe I played in the school football team.'

SPORTS PREMIUM FUNDING: Our planned spend for 2025-2026 is £19.600

The vision of funding from sports premium is to ensure:

Engagement of all pupils in regular physical activity, kick starting healthy, active lifestyles. Profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, vocabulary and skills of all staff in teaching PE and sport. A broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport with more in-house tournaments. For children to visit a sports stadium before they leave Essendon School.

Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation	Impact	Cost/Resourcing
<p>To increase regular activity for all children in the school.</p> <p>To maintain activity-based after-school clubs by one class per day at least.</p>	<ul style="list-style-type: none"> • To timetable 2 PE sessions per week for every child. • To maintain our increased sporting clubs at lunch and afterschool. • School staff to support at lunchtime and playtimes, leading games and activities. • To promote and fund children to attend Holiday clubs at the school. • Additional staff to support at lunch and playtimes, after school clubs led by staff and some external providers • Lifesaving classes for confident swimmers in Upper KS2 • To offer extra swimming lessons in Year 6 so they can become competent swimmers before leaving Essendon. • To measure attendance at all after-school clubs so that the number of children accessing extracurricular sports is measured and can be targeted in future years. 	<p>Fitness standards continually improving.</p> <p>Improved attitudes to learning and concentration in class.</p> <p>Positive mood within the classroom and positive attitude towards physical activity.</p> <p>Improved social emotional wellbeing and mental health of all children.</p> <p>To open up children’s minds to different activities throughout the week.</p> <p>To keep them active throughout the school day.</p>	<p>£7500</p>

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Cost/Resourcing
<p>To raise the profile of PE and Sport across school community.</p>	<ul style="list-style-type: none"> • For subject leader to provide CPD for teacher subject knowledge development. • House Captains/Sports leaders support PE lead with delivery and promotion of PE and sport across school. • Medals given out for boys and girls of all years for sports day achievements. • Present a trophy for house winners of inhouse tournaments. • Promote after-school sports clubs in assemblies and newsletter. <p>Acknowledgement of achievement and participation through certificates in all competitions. These to be presented in achievement Assemblies.</p> <ul style="list-style-type: none"> • Keep sports boards updated with achievements. 	<p>All class teachers and supporting staff can teach PE to an outstanding level.</p> <p>House captains and Sports leaders to gain leadership skills.</p> <p>Medals received for the boys and girls winner from sports day events, photos, sports notice boards and special mentions in whole school assemblies.</p>	<p>£1600</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact	Cost/Resourcing
<p>Teachers are confident to teach all sports across the PE curriculum.</p> <p>ECTs are supported to develop specific teaching and learning skills needed in the delivery of high quality teaching.</p> <p>EYFS and SEN children are accessing the PE curriculum</p> <p>TAs feel confident in the ways they can support to make PE lessons more successful.</p> <p>Monitor more closely the impact of external coaches.</p>	<p>Additional CPD for staff</p> <ol style="list-style-type: none"> 1. Using PE lead as model 2. Using specialist coaches of model of best practice <p>Support ECTs with subject knowledge and planning.</p> <p>Liaise with SEN and EYFS teachers to make sure planning in suitable.</p> <p>To model ideas for effective practice and support teachers in developing confidence in delivering engaging and active PE lessons</p> <p>Monitoring assessment data for sports which have had external coaching.</p> <p>Lesson code introduced with built in evaluations and half termly review meetings</p>	<p>More teaching is outstanding in PE.</p> <p>Behaviour for learning in PE is optimised.</p> <p>Children of all abilities and ages can access learning in PE.</p> <p>Value of external coaching will be better understood and investment justified.</p>	<p>£2800</p>

