

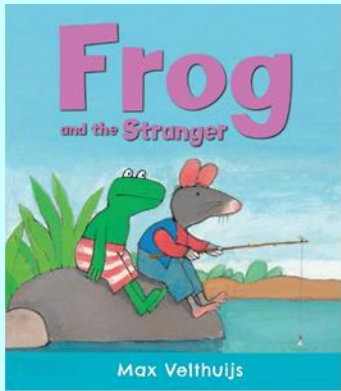
Welcome to Emerald Year 1 & 2

Staff

Mrs Jones - Emerald Class Teacher - Monday - Thursday

Mrs Boswell - Teaching Assistant - Monday - Thursday

Mrs Jenner - Emerald Class Teacher Friday



Key Text: Frog and the Stranger
By Max Velthuis



Emerald Class
Curriculum Information
Autumn Term 2025
Where am I?

In Maths we will be ...

- Understanding place value
- Counting forwards and backwards
- Reading and writing numerals and numbers to 100 and beyond using the correct formation.
- Using a variety of manipulatives
- Recognising and describing 2D and 3D shapes



In English we will be ...

- Understanding what makes a good sentence.
- Writing captions, labels and signs and leaving notes
- Writing short narratives and postcards
- Reading and writing poetry



In Science we will be ...

- Learning about animals and their habitats
- Matching animals to their habitats
- Identify characteristics of living things
- Recognise the difference between alive, once alive and never alive
- Understand food chains

In Geography we will be ...

- Recognise physical & human features in their environment
- Use and atlas
- Use directional language
- Use symbols on a map



In Art we will be ...

- Exploring colour mixing
- Printing
- Working in the style of Clarice Cliff

In Computing we will be ...

- Asking 'what is a computer?'
- Exploring parts of a computer
- Inventions

In RE we will be ...

- Asking – What did Jesus teach?
- Listening to stories from the Bible and thinking about their meanings

In PE we will be ...

- Learning yoga poses
- Developing ball skills

In PSHE we will be thinking about ...

- Transition and all about me
- Using the Zones of Regulation

Our Going for Gold value is **Cooperation**



Reminders...

- Make sure you read at home every night and sign reading records.
- PE takes place on a **Monday & Wednesday**





















Year 1/2 Emerald Class Timetable



Essendon C of E Primary School

Term: Autumn 2025

Emerald staff: Mrs Jones, Mrs Jenner & Mrs Boswell

| | 08.55 | 09.05 | 09.30 | 10.25 | 10.40 | 11.00 | 12.00 | 13.00 | 13.30 | 14.20 | 15.11 | 15.15 |
|-----------|--------------|---------------------------------|---|-------------------------|--------------|--|-------|----------------|---|--|------------|-------|
| Monday | Registration | Phonics | Maths  | Assembly: Whole | Break | English  | Lunch | Guided Reading | PE (Hall)  | Computing  | Reset Time | |
| Tuesday | Registration | Phonics | Maths  | Assembly: Class | Break | English  | Lunch | Guided Reading | Science  | Science  | Reset Time | |
| Wednesday | Registration | Phonics | Maths  | Assembly: Values | Break | English  | Lunch | Guided Reading | Geography  | PE (Games)  | Reset Time | |
| Thursday | Registration | Phonics | Maths  | Assembly: Music | Break | English  | Lunch | Spelling | Music  | RE  | Reset Time | |
| Friday | Registration | Assembly: Going for Gold | Maths  | Handwriting | Break | English  | Lunch | Reading | PSHE  | Art  | Reset Time | |

KS1 Expectations

Year 1 Phonics Screening - Week beginning 8th June

Year 2 SAT's - non-statutory - June as part of
Teacher Assessment

Year 1 Autumn Term

| | | | | | |
|---|-------|----|-------|----|--------|
| 1 | say | 10 | made | 19 | school |
| 2 | today | 11 | like | 20 | chef |
| 3 | enjoy | 12 | hope | 21 | bird |
| 4 | boy | 13 | use | 22 | shirt |
| 5 | lie | 14 | these | 23 | |
| 6 | pie | 15 | our | 24 | |
| 7 | dream | 16 | sound | 25 | |
| 8 | read | 17 | gold | 26 | |
| 9 | came | 18 | kind | | |

Year 2 Autumn Term

| | | | | | |
|---|----------------|----|-----------------|----|---------------|
| 1 | <i>cry</i> | 10 | <i>knock</i> | 19 | <i>tunnel</i> |
| 2 | <i>try</i> | 11 | <i>copying</i> | 20 | <i>travel</i> |
| 3 | <i>huge</i> | 12 | <i>replied</i> | 21 | <i>ice</i> |
| 4 | <i>giant</i> | 13 | <i>write</i> | 22 | <i>city</i> |
| 5 | <i>tries</i> | 14 | <i>wrong</i> | 23 | |
| 6 | <i>carries</i> | 15 | <i>little</i> | 24 | |
| 7 | <i>gnaw</i> | 16 | <i>middle</i> | 25 | |
| 8 | <i>design</i> | 17 | <i>happiest</i> | 26 | |
| 9 | <i>know</i> | 18 | <i>luckier</i> | | |

Phonics

Useful websites

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.phonicsplay.co.uk/resources>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

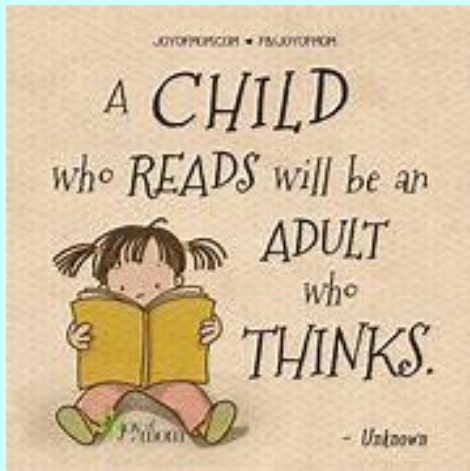


Reading



New Little Wandle Reading book on a Wednesday and returned the following Monday.

Reading book with a coloured sticker – wider practise
Library books – reading for pleasure



Maths



Useful websites

<https://play.ttrockstars.com/auth>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://whiterosemaths.com/homelearning/>

<https://whiterosemaths.com/resources/1-minute-maths#download>

Email

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