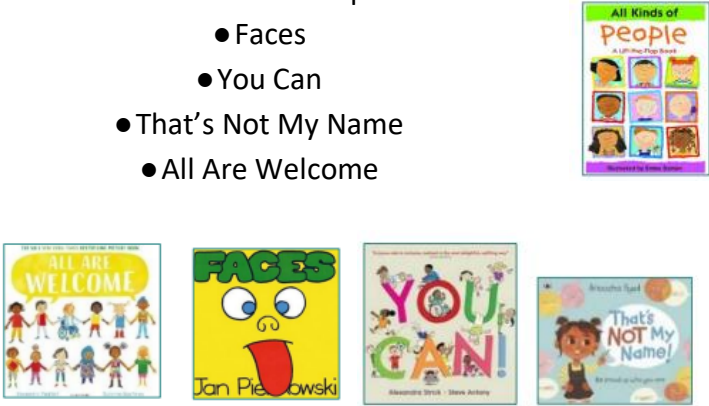





Ruby Autumn 1 2025 Overview

Class teacher – Mrs Pryke - Teaching Assistants – Miss Hodgson, Miss Holding, Mrs Jenner

In the early years foundation stage (nursery and reception), we deliver our curriculum following children’s interests, planned topics, subject sequences. We have three core areas within the EYFS stator framework: **Communication and language, personal, social and emotional development and physical development.** These three areas are key for children to develop the skills and understanding needed to support the four foundation areas which are: **literacy, mathematics, understanding the word and expressive art and design.**

Term	Autumn 1	
Termly Themes	Beautiful Beings	
EYFS	All About Me	My Favourite Story Book
Termly Topics	Feelings and Emotions Unique Me Understanding Resilience and Determination	Families Friendships Communities and My School
Topic Suggested Texts	<ul style="list-style-type: none"> ● All Kinds of People ● Faces ● You Can ● That’s Not My Name ● All Are Welcome 	<ul style="list-style-type: none"> ● Beegu ● Hug ● The Tiger Who Came To Tea 
Whole Year Learning	Festivals and Celebrations	
	● Guy Fawkes	● The Nativity
	Seasons	
	● The Leaf Thief	● The Snowman

Communication and Language

Knowledge and Skills Progression

To begin to respond to visual and verbal prompts to learn the skills to help them to listen carefully on the carpet and in a range of situations.

To begin to learn new vocabulary linked to books and themes and use throughout the day.

To begin to describe events connecting one idea with another.

To begin to use talk to help to work out simple problems to organise thinking and use this to begin to explain how things work and why.

To begin to listen to and learn songs and rhyme and how they sound.

To begin to engage in story times and in non-fiction books for a short amount of time and begin to join in with repeated actions and phrases.

To begin to hear some simple social phrases for example 'Good morning'. Saying 'please' and 'thank you' following prompts.

Physical Development

Knowledge and Skills Progression

To begin to progress towards a more fluent style of moving, with developing control and grace.

To begin to develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

To begin to combine different movements with ease and fluency.

To begin to use a range of large and small apparatus indoors and outside, alone and in a group.

To begin to develop overall body-strength, balance, co-ordination and agility.

To begin to develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

To begin to develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

To begin to develop the skills needed to manage the school day successfully e.g lining up and queuing / mealtimes / PE

Personal, Social and Emotional Development

Knowledge and Skills Progression

To learn to express feelings and consider the feelings of others.

To identify and moderate own feelings socially and emotionally.

To see themselves as a valuable individual.

To think about the perspectives of others.

Our 'Going for Gold' value this first term is: Cooperation.

Our Christian value in focus is: Friendship and trust

Literacy / Phonics Autumn Term

Reception: In Phase 2, children learn a Grapheme-Phoneme Correspondence (GPC) for most of the 26 alphabet letters. This means they learn the sound (phoneme) that is represented by a letter (grapheme).

Unit 1 s/a/t/i/p

Unit 2 i/n/m/d

Unit 3 g/o/c/k

Unit 4 ck/e/u/r

Unit 5 h/b/f/l

In Phase 3, children begin to learn digraph and trigraph GPCs for sounds not introduced so far. Digraphs and trigraphs are when 2 or 3 letters represent 1 sound.

Unit 1 ff / ll / ss / j

Unit 2 v/w/x / y

Unit 3 z/zz/qu /ch +words with s/s added at the end (hats sits)

Unit 4 /sh/th/ng/nk

Unit 5 words with s /s/ added at the end (hats sits)
• words ending s /z/ (his) and with s /z/ added at the end (bags)

Mathematics Autumn Term

Reception:

Match Sort and Compare

Talk About Measure and Patterns

It's Me One, Two, Three

Circle and Triangles

1,2,3,4,5

Shapes with 4 sides.

Nursery:

More than, fewer than, same

Explore and build with shapes and objects.

Explore repeats.

Hear and say number names.

Beginning to order number names

Understand the World

Using our senses to investigate the change in seasons.

Explore the celebrations that occur this term, including; Fireworks night, Remembrance Day and Christmas.



Expressive Art and Design

Colour mixing.

Using different media inside and outside.

Exploring how to create sounds with different instruments.

Exploring their environments through forest school and Child Initiated Play.