



Essendon C of E Primary school PREVENT Duty Risk Assessment

Essendon C of E Primary School is fully committed to the safeguarding and promoting the welfare of our pupils. The school is clear that exploitation of vulnerable children and radicalization should be viewed as a safeguarding concern and follows the Department for Education guidance for schools and childcare providers on preventing children & young people from being drawn into terrorism.

Hazard	Who is affected/at risk	Actions/Control measures	Risk Rating
Staff or other contracted providers are not aware of the school's procedures for handling concerns.	Pupils	<ul style="list-style-type: none"> - Designated Safeguarding Lead (DSL) to have received PREVENT awareness training and has disseminated the training to all staff, governors and other regular visitors to the school - Contracted staff are made aware of the person to whom concerns are to be reported - Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures - Staff have received appropriate training and are familiar with our Child Protection Policy - Concerns are reported to the DSL - Records are held of any referrals with an audit trail being maintained. 	Low
Pupils are radicalised by factors internal or external to the school	Pupils	<ul style="list-style-type: none"> - The school has a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences - Staff deliver training to help pupils develop critical thinking around influence, social 	Medium

		<p>media and other on-line safety</p> <ul style="list-style-type: none"> - Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' - Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' - Staff are aware of local factors i.e. political views etc. which might have an influence on pupils - Staff in EYFS undertaking home visits are briefed on the signs to look out for around the home environment 	
School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	<ul style="list-style-type: none"> - The school communicates regularly with statutory partners and agencies regarding a range of concerns - All staff are aware that concerns are reported to the DSL - We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies. 	Low
Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	<ul style="list-style-type: none"> - The school has appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff - Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' - Opportunities to promote 'British values' are clearly identified within all curriculum 	Low

		<p>areas</p> <ul style="list-style-type: none"> - Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies - The school has appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. 	
Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils & Staff	<ul style="list-style-type: none"> - Pupils are taught about respect for other cultures and gain an understanding of community cohesion - Opportunities are created both within the environment and the curriculum to promote the school's ethos and values - Displays and other literature available in school reflects and encourages diversity and community cohesion - The school's Anti Bullying Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying - Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders 	Low
Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils & Staff	<ul style="list-style-type: none"> - Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty - Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school 	Medium

		<ul style="list-style-type: none"> - Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school - Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation 	
Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils & Staff	<ul style="list-style-type: none"> - Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them - Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency 	Low
Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils & Staff	<ul style="list-style-type: none"> - Materials to be delivered by external speakers are discussed with the speaker prior to delivery - Visiting speakers are not left alone with pupils 	Low
Extremist or terrorist related material is displayed within the setting	Pupils, Staff & Others	<ul style="list-style-type: none"> - The appropriateness and relevance of all materials or literature are considered prior to display - Staff concerns are discussed with the DSL before materials are used - Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher 	Low
Pupils access extremist or terrorist material whilst using school networks	Pupils	<ul style="list-style-type: none"> - The ICT network has appropriate filters which block sites which are deemed to be inappropriate - School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network - Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable 	Low

Pupils access extremist or terrorist materials out of the school setting	Pupils	<ul style="list-style-type: none">- Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line- Information sharing sessions are provided to pupils, staff and parents on staying safe on-line	High
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