

Essendon C of E (VC) Primary School

Encouraging everyone's light to shine (Matthew 5:16)



School Development Plan – long term aims and priority areas:

- To develop a powerful learning culture based on deeply-embedded Christian values;
- To offer an exciting, inclusive and inspiring curriculum which broadens pupils' horizons and raises their ambitions;
- To improve pupil outcomes through a cycle of high-quality teaching and incisive assessment;
- To promote a shared culture for developing best practice through openness and self-reflection;
- To develop our school as the heart of a thriving and diverse community.

Covid Catch-Up Funding Statement 2020 – 2021

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Essendon Primary School will be in receipt of £7,360 (92 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

	Priority Areas	Actions	Spend	Next Steps - Spend
1.	<p>Social Emotional Mental Health</p> <p>Readiness for Learning</p>	<p>Return to school September 2020 Harefield – Additional Need - SEMH</p> <p>Successful playtimes – Focus: playing well together again</p> <p>Time to talk</p>	<p>Additional TA in Upper KS2 to support increased SEMH needs. C. £1500</p> <p>Extra playground resources purchased to support successful social times. C. £200</p> <p>Zoned playground areas – woods, playground and indoor – to support increased SEMH needs – staffing c. £500</p> <p>Teachers/TAs available to talk/restorative conversations – during lesson time</p> <p>Investment in well sequenced purposeful learning schemes –PSHE/RSE c. £300</p>	<p>DSPL5 – ELSA training has been identified – Emotional literacy support assistants - or ELSAs - are teaching assistants trained to provide emotional and social skills support to children.</p>

2.	Broad and balanced curriculum	Return to school September 2020 Autumn 1 – In school – The Recovery Curriculum Autumn 2 – In school – The Recovery Curriculum Remote learning Spring 1 – Remote Learning	Investment in well sequenced purposeful learning schemes – computing, PSHE/RSE Investment in CLPE training and books – curriculum driven by quality texts linking with Topic. C. £200 Access to remote learning Paper packs, resources paper/pens c. £200 Library books giveaway c. £500	
3.	Identifying gaps in learning	Assessment of all pupils – pupil progress analysis – time and resources	SEN TA in KS1 c. £1500 Assessment materials C. £300 Photocopying c. £100 Homewood – Additional Need – Learning Support	Planned transition – Summer 2 and Autumn Term – EYFS to Year 1 focus Resources/areas/staffing
4.	Continued progress in learning across the curriculum Continuing the journey Broad and Balanced Curriculum – Core Skills Focus – SEMH support - Flexible Timetable	Autumn Term – Summer Term Baseline Assessment – resources Quality First Teaching TA support – fulltime TAs in each classroom Intervention – Teachers/TA time small group and 1:1	Break out areas resourced for intervention – library, Butterfly Room c.£200 Additional SEN TA in KS1 c. £1500 Fulltime TAs in every class. Investment in well sequenced purposeful learning schemes– computing, PSHE/RSE Staff training on use of IWBs c. £300 Curriculum Resources – Extending Reading Scheme for Year 3. C. £300	Nuffield Early Language Intervention – EYFS into KS1 Training/time Forward planning tbc: Focus on phonics and reading ? Summer Term? – staff/resources Focus on number in maths – Summer Term – staff resources Transition
5.	Parental Engagement Supporting Families	Travellers – Attendance Focus – return to school Spring 2/Summer	Continue regular check-ins - time Producing paper packs IT service – updating iPads and Computers for use by families c. £500	Subscription: Welwyn and Hatfield Family Support Workers Partnership