

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Essendon Primary School

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 2,400 <small>Allocated for basketball post but not fulfilled by company</small>
Total amount allocated for 2022/23	£16,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2022/23	£19,130
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19,130

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	NB: Data is based on a cohort of 12 children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £19,130</b>		<b>Date Updated: 17<sup>th</sup> July 2023</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation: £1,400     7 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that PE lessons are high quality, relevant and progressive. To focus on whole child development and to be inclusive and challenging.	Staff continue to use GetSet4PE. A scheme of work which builds on knowledge and skills. In 2022/23 we renewed our membership for a further 3 years		1,100.00	Children's skills are developing. Pupils are becoming familiar with the scheme and are beginning to understand what they need to do to improve. Pupils are appropriately challenged. Scheme builds on previous learning. Pupils are given opportunities to develop social, emotional and cognitive skills.	Scheme provides teachers with simple, clear and robust lesson plans. There's clear progression of skills and assessment criteria. Scheme continues for next 3 years with option to renew after then.
To ensure that staff's knowledge and expertise is built upon.	CPD opportunities are highlighted, and staff are encouraged to attend.		0.00 For this premium allocation	Staff are more confident and skilled in delivering PE lessons. Pupils benefit from a high quality of teaching.	Staff experience will continue to grow.

To ensure that subject leader is aware of sporting opportunities enabling her to plan PESSPA across the year alongside SLT. To also ensure that PE premium is spent and documented within guidelines and to be aware of School Games, the school games mark and associated activities.	Termly Subject Leader Days are organised by The Hertford and Ware Schools Sports Partnership.	300.00 Supply cover	Subject Leader and SLT have been able to target groups of pupils ensuring inclusivity. Subject Leader is informed of statutory requirements. Essendon has been awarded the Gold Games Mark.	HWSSP will continue.
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £3, 255                      17 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to build on last year’s success of increasing physical activity at breaks and lunchtimes and to play games under the umbrella of the school’s values: Love God, Love Yourself, Love Others, Love Learning and Love Your World	The post of Pastoral Care lead continues. The job holder’s responsibilities include organising and resourcing lunchtime activities. This year the children have been involved in Intra Skipping Challenges, World Cup Football activities, Sport Week Activities, Women’s World Cup Football Celebrations, Anti Bullying Week and Mental Health Week.	0.00	Children know that there is a specific adult to help them organise games and support them should issues arise. There continues to be improvements in children’s attitudes to lunchtime football and participation has increased. Staff report an impact on behaviour, with less time being spent on resolving issues arising from lunch time. Children have learnt how to organise games, when not with the coach and are following the Essendon Way.	KS1 and KS2 pupils are now familiar with lunchtime routines. Staff now have a blueprint that can be continued in future years.

<p>To use physical activity during the school day as a tool to impact on cognitive skills such as concentration, productivity and attention, and to enhance classroom attitudes and behaviours.</p>	<p>Pupils are given the opportunity to be active throughout curriculum lessons. The younger classes enjoy online wake up shake up activities whilst the older children take part in the Daily Mile. Where possible, teachers aim to make their lessons 'active'.</p>	<p>0.00</p>	<p>Teachers report children are more alert and there is an improved readiness to learn in the classroom.</p>	<p>Active Lessons and Activity Breaks are now embedded in our school day. Both children and staff recognise the correlation between academic success and physical activity.</p>
<p>Swimming continues to be a high priority for our school. Further research indicates that many of our pupils, who have already received curriculum swimming lessons, still didn't meet the minimum national curriculum requirements. Nationally, water related deaths and accidents are increasing.</p>	<p>Following successful delivery of our school swimming program at a local pool, contracts have been renewed. ALL KS2 involved.</p>	<p>2,700.00</p>	<p>All KS2 children who attend lessons improved their stroke style and increased the distance they could swim. Pupils learnt about safe self-rescue, and all are now confident they would know what to do in an emergency. This year, 100% of our children reached National Curriculum requirements for swimming and water safety.</p>	<p>Knowledge, skill, and awareness gained by pupils will be built upon in years to come. Links continue with Swimming Pool providers and Swimming is an established part of Essendon School's timetable and maintains a high profile with staff, children and parents.</p>
<p>To encourage families to consider more active modes of transport and to teach children to be safe when using the roads.</p>	<p>11 Year 6 pupils to complete the Bikeability course.</p>	<p>275.00</p>	<p>100% of available Year 6s attended a Bikeability course. Children reported feeling more confident riding their cycles and would consider using them more.</p>	<p>Children have learnt a life skill and will continue to improve and build upon their cycling and road use knowledge.</p>
<p>To engage all our children in skipping.</p>	<p>Dan the Skipping Man was contacted and booked for a whole school event.</p>	<p>280.00</p>	<p>The sessions ignited an interest in skipping and during breaks and lunch the was a massive increase in pupils skipping. A pupil has set up a skipping club.</p>	<p>Children continue to practice their skills learnt from session and encourage others.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			£ 12, 107	63%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The Essendon Way is now established in our school. These are a set of expectations to ensure that every pupil has the best learning experiences. Many of these expectations needed support to be embedded away from the classroom and during non-curricular parts of the day.	TA Apprentice, with a sports focus, to continue for a further year. To work with Pastoral Lead at lunch, lead after school activities and provide support across the school.	12,107.00 Partially funded	General behaviour has improved. Through sport and games children have been taught Essendon Way expectations in a clear and relevant way PE specialist involvement in curriculum lessons results in increase quality and impact.	Because of the impact this year's apprentice has made, the post remains and has been filled by another apprentice. Activities, routines and working practices established are sustainable and will continue.
Raise profile of representing Essendon School at sporting competitions, events and festivals. To be proud to be part of Essendon School.	Essendon embossed PE kit purchased for all new pupils.	0.00 No charge as tops were gifted by uniform supplier	Pupils feel proud to represent Essendon and enjoy wearing their kit. They feel ready for activity!	Local uniform supplier stock T-shirts. A supply of second-hand shirts is kept at school.



Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:	
				£2,235	12%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Provide children with opportunities to engage in a variety of different sports.	Full membership of the Hertford and Ware Schools Sports Partnership.	1,200.00	All children in KS1 and KS2 have had the opportunity to attend at least one sports festival. Essendon has also competed in football, tag rugby tournaments, skipping challenges, sportshall athletics were very successful at District Sports and competed in a Commonwealth Games based afternoon. Through links with the Partnership, the girls enjoyed football training sessions.	HWSSP continues to provide sporting opportunities.	
To provide transport to festivals, competitions, and sporting events.	Local coach companies were approached, quotes invited, and the most cost effective was booked.	835.00	All pupils have been able to attend an off-site sporting event, including pupils who travel to school on the local authority minibus.	Essendon will continue to recognise that many of our pupils require assistance to attend off-site activities	

To provide children with quality and progressive Dance tuition	A local dance school was contacted. Pupils received 5 lessons of dance from a professional dance instructor.	200.00	Children's dance skills improved. They gained awareness about careers in creative arts and were given opportunities to continue their interest by the dance school.	Skills taught can be built upon.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£133	1 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To provide opportunities for pupils to play more team sports and experience competitive matches.	Essendon set a target of entering more team competitions. The children have participated in Tag Rugby and Sportshall Athletics, both new competitions for our school. We continue with football tournaments and matches.	0.00	Essendon now has its own football squad and teams have enjoyed matches against local schools and participation in football tournaments.	The football club has become an important part of after school activities. The club will continue.	
To give every child the opportunity to be part of and score in a competitive	Sports Day remains competitive with both track and field events. A	133.00	Every child was involved in sports day and scored for their House.	Sports Day has now been planned, and format can be	

event.	trophy is award to the winning House and all pupils receive sport day medals.			used in future years.
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Head Teacher:	Belinda Canham
Date:	17.07.23
Subject Leader:	Janet Pinfold
Date:	17.07.23
Governor:	Pauline Alleyne
Date:	17.07.23