

**Harefield- MTP 2022-2023 – Autumn 1 – Ancient Greece**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English Text</b>	‘The Adventures of Odysseus’ by Hugh Lupton and Daniel Morden			‘Arthur Spiderwick’s Field Guide To The Fantastical World Around You’ by Tony DiTerlizzi and Holly Black			
<b>Writing Focus</b>	Myth planning and writing	Myth planning and writing	Myth planning and writing	Report writing	Report writing	Report writing	Report writing
<b>Grammar &amp; Punctuation</b>	Direct speech punctuation Coordinating and subordinating clauses	Figurative language (similes and metaphors)	Single and multi-clause sentences Direct speech punctuation	Synonyms Adverbs/adverbials and prepositional phrases	Subordinate clauses Clause structures	Passive structures Hyphens	Adjectives Cohesion across writing
<b>Spelling</b>	Assessment activity	Endings spelt –tious and –cious Individual word lists		Endings that sound like /ʃəl/ (shul) Individual word lists		Words ending in –ant, -ance, -ancy, -ent, -ence, -ency Individual word lists	
<b>Whole Class Reading</b>	‘The Adventures of Odysseus’ by Hugh Lupton and Daniel Morden Chapters explored using the reading VIPERS (vocabulary, infer, predict, explain, retrieve, sequence or summarise)						
<b>Maths</b>	Place Value			Addition and Subtraction		Multiplication and Division	
<b>RE: Hinduism ‘What is the best way for a Hindu to show commitment to God?’</b>	The Essendon Way	Debate a topic	Investigate puja	Investigate the Hindu way of life	Investigate pilgrimage	Evaluate Hindu practice	Write a stilling exercise
<b>PSHE: Citizenship</b>	The Essendon Way	Begin to understand what happens when the law is broken	Recognise prejudice and discrimination and learn how this can be challenged	Understand how reducing our use of materials and energy will help the environment	Understand how we recognise and value the contribution people make to the community	Explore the links between rights and responsibilities, including the right to education	Begin to understand how parliament works
<b>History: Ancient Greece</b>	The Essendon Way	Beginning of unit quiz Practise chronology	Research key ages in the Greek civilisation	Use advantages and disadvantages to construct an informed response (types of government)	Use sources to research an aspect of daily life	Research the legacy of ancient Greece	End of unit quiz Answer a historically valid question: ‘How has modern-day life been

							influenced by the ancient Greeks?’
<b>Art</b>	The Essendon Way	Explore the work of George Stubbs and the movement of naturalism	Use lines to represent movement	Experiment with charcoal to create reflections and shadows	Create a watercolour palette based upon colours observed in the natural world	Plan and create an animal portrait inspired by George Stubbs and naturalism	
<b>PE</b>	The Essendon Way	Tag rugby taught by Mr Baulk					
<b>Music</b>	The Essendon Way	Glockenspiel taught by Mr Hampshire Listen and appraise the piece of music ‘Livin’ on a prayer’ by Bon Jovi before improvising and composing a simple melody					
<b>Computing: Programming</b>	The Essendon Way	Explore the Micro:bit software	Program an animation	Recognise coding structures	Create programs		Assessment tasks
<b>French: Portraits – describing in French</b>	The Essendon Way	Begin to understand that adjectives change if they describe a feminine noun	Understand a simple description of hair and eye colour	Create simple descriptive sentences about appearance	Understand simple descriptive sentences about someone’s appearance and personality	Write simple sentences to describe a friend	Assessment tasks
<b>Science: Animals, including humans</b>	The Essendon Way	Review prior knowledge about the importance of exercise, nutrition and hygiene for humans Review the digestive system	Identify and name the main parts of the human circulatory system	Compare types of exercise and heart rate	Make observations about heart rate over time	Identify the nutrients in different types of food	Research the impact of how drugs (tobacco) on how our bodies function