



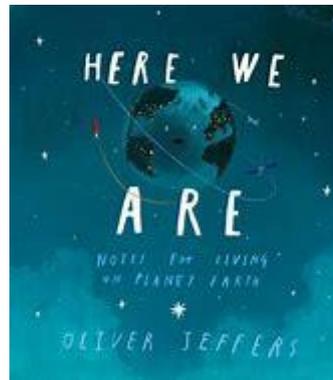
**COMMUNICATION AND LANGUAGE** • Talking about my family, friends and special celebrations • Taking part in shared role play in the home corner • Talking about our similarities and differences and what makes us all unique and special • Sharing our Reading Journals - developing our love of reading • Asking questions and reflecting on our learning.

**PHYSICAL DEVELOPMENT** • Learning about a healthy lifestyle and how to look after our teeth and bodies • Exploring how our bodies moves in different ways • Developing gross and fine motor skills using different tools and equipment • Learning to move with confidence control and safety.

**PERSONAL, SOCIAL & EMOTIONAL** • Creating class wishes with our friends • Participating in turn taking games • Learning how to access resources independently • Thinking about the feelings of others and how to resolve conflicts and share • Finding out who can help us at school and who the adults are. • Finding out about staying safe when using ICT equipment, on the roads, and at school • Learning to get dressed independently for PE.

**UNDERSTANDING THE WORLD** • Using our senses to investigate favourite tastes, textures, smells, sounds • Looking at similarities and differences between our friends and families, home and school environments and the wider world • Finding out about different parts of the body • Looking at different homes and family cultures • Using ICT to help us record and find out information. • Finding out about growth and changes to plants, animals and the environment.

## Pantherswood Curriculum Information Autumn Term 2022 BELONGING



**Key Text: Here We Are  
By Oliver Jeffers**

**Reception PE will be on Tuesdays.**

**LITERACY** • Learning to recognise and write our names • Reading a wide range of stories and acting them out together • Retelling stories using props and story sacks • Learning rhymes and singing them together (using alliteration, onset and rhyme and recognising syllables/beats) • Writing for a range of different purposes (using both gross and fine motor skills) • Using letter sounds and names to help with literacy skills.

**MATHS:** • Measuring how tall we are and comparing heights, shoe sizes • Eye/hair colour bar charts • Matching quantities to numerals up to 10 and beyond • Ordering by size: big, small, medium • Naming and describing shapes (both 2D and 3D) using shapes to recreate patterns, build models and recognising shapes in the environment • Reciting numbers, counting objects and recognising numerals • Birthdays: days of the week and months of the year (sequencing time, morning, afternoon, night) • Finding and recreating patterns with objects, colour, musical beats and in the learning environment.

**EXPRESSIVE ARTS AND DESIGN** • Exploring mixing colours, developing shades (light and dark) • Self-portraits using different media including collages, paints, charcoal • Finger and hand painting, using different media to explore texture • Printing using different resources • Exploring how to create sounds with different instruments • Drawing round children with chalk and labelling part of our bodies • Paper plate faces, shadow puppets, split pin templates.