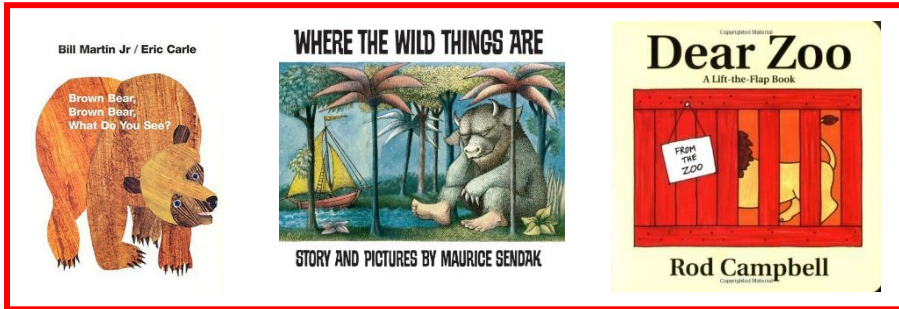




# Pantherswood Autumn term 1 Overview

Class teacher – Miss Griffiths - Teaching assistants – Miss Sharman, Miss Holding

In the early years foundation stage (nursery and reception), we deliver our curriculum following children’s interests, planned topics, subject sequences. We have three core areas within the EYFS stator framework: Communication and language, personal, social and emotional development and physical development. These three areas are key for children to develop the skills and understanding needed to support the four foundation areas which are: literacy, mathematics, understanding the word and expressive art and design.



## Communication and Language

Being able to talk to adults and peers expressing wants and need  
Talking about my family, friends and special celebrations  
Talking about our similarities and differences and what makes us all unique and special  
Asking questions and reflecting on our learning

## Physical Development

Fine Motor – busy finger activity every morning  
Sand and water areas  
Mark making opportunities  
Gross motor – bikes, construction, ball games  
Outdoor area with a range of play opportunities  
X1 P.E lesson a week

## Personal, Social and Emotional Development

Zones of regulations  
Circle time  
Small group activities and structured games  
Child: child interactions modelled and supported via adults

## Core books for literacy

Throughout the first term we will have three core books Brown Bear Brown Bear, Where The Wild Things Are and Dear Zoo that will guide our literacy lessons.  
We will use these core books to explore different topics and ideas, supporting the children’s interest throughout the children’s Learning through Play.

## Literacy

Core books  
Nursery rhymes  
Vocabulary focus  
Name recognition  
Developing name writing  
Begin to write CVC words

## Expressive Art and Design

Colour mixing  
Using different media inside and outside  
Exploring how to create sounds with different instruments  
Exploring their environments through forest school and Child Initiated Play

## Mathematics

Developing number sense  
Matching and sorting  
Measure and pattern  
Securing numbers 1,2,3

## Understand the World

Using our senses to investigate favourite tastes, textures, smells, sounds  
Looking at similarities and differences between our friends and families, home and school environments and the wider world