

**Pantherswood (Nursery & Reception) - Summer 2 - Miss Griffiths**

	<b>03<sup>rd</sup> June</b>	<b>10<sup>th</sup> June</b>	<b>17<sup>th</sup> June</b>	<b>24<sup>th</sup> June</b>	<b>1<sup>st</sup> July</b>	<b>8<sup>th</sup> July</b>	<b>15<sup>th</sup> July</b>
<b>Core Literacy Text</b>	Supertato	Supertato	The Night Pirates	The Night Pirates	The Hungry Caterpillar	The Hungry Caterpillar	Matisse magical trail
<b>Communication and Language</b>	Develop understanding of new vocabulary from our topic/ core book  - Asking questions and reflecting on our learning	Develop understanding of new vocabulary from our topic/ core book  Asking questions and reflecting on our learning	Talking about our feelings  Developing language to support personal, social and emotional development	Talking about our feelings  Developing language to support personal, social and emotional development	Develop understanding of new vocabulary from our topic/ core book	Develop understanding of new vocabulary from our topic/ core book  Asking questions and reflecting on our learning	Develop understanding of new vocabulary from our topic/ core book  Asking questions and reflecting on our learning
<b>Physical Development (Thursday)</b>	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development	Gross Motor and Fine Motor Skill development  Outdoor Learning	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development	Outdoor Learning  Forest school  Gross Motor and Fine Motor Skill development
<b>PHSE – Zone of Regulation</b>	Circle Time Essendon way – kindness, respect	Circle time Essendon way - Team work games Negotiating with peers	Developing understanding and language around feelings and Emotions  How to use zones of regulations	Developing understanding and language around feelings and Emotions  How to use zones of regulations	Circle time Kindness sharing games to develop peer relations	Circle time Team work games Negotiating with peers	Circle time Team work games Negotiating with peers

<b>Literacy</b>	Extending vocabulary through topic and core books  Developing an interest in mark making	Extending vocabulary through topic and core books  Developing an interest in mark making	Extending vocabulary through topic and core books  Letter formation, finger spaces, full stops and capital letters. Using phonological knowledge when writing.	Extending vocabulary through topic and core books  Letter formation, finger spaces, full stops and capital letters. Using phonological knowledge when writing.	Extending vocabulary through topic and core books  Letter formation, finger spaces, full stops and capital letters. Using phonological knowledge when writing.	Extending vocabulary through topic and core books  Letter formation, finger spaces, full stops and capital letters. Using phonological knowledge when writing.	Extending vocabulary through topic and core books  Letter formation, finger spaces, full stops and capital letters. Using phonological knowledge when writing.
<b>Phonics Nursery</b>	Syllables  Nursery rhymes and singing	Syllables  Nursery rhymes and singing	Listening and attention  Nursery rhymes and singing	Listening and attention  Nursery rhymes and singing	Sound awareness  Nursery rhymes and singing	Sound awareness  Nursery rhymes and singing	Sound awareness  Nursery rhymes and singing
<b>Phonics Reception</b>	Little Wandle Phase 4	Little Wandle Phase 4	Little Wandle Phase 4	Little Wandle Phase 4	Little Wandle Phase 4	Little Wandle Phase 4	Little Wandle Phase 4
<b>Maths</b>	White Rose Sharing and grouping	White Rose Visualise, build and map	White Rose Visualise, build and map	White Rose Visualise, build and map	White Rose Make Connections	White Rose Consolidate	White Rose Consolidate
<b>Understanding the World</b>	Using British values to be a Superhero in our school	Using British values to be a Superhero in our school	Different environments, how to get there/ transport	Different environments, how to get there/ transport	Minibeasts, lifecycles	Minibeasts, lifecycles	Minibeasts, lifecycles
<b>Expressive Art and Design</b>	Exploring different textures – playdough, foam, gloop, clay, ice	Exploring different textures – playdough, foam, gloop, clay, ice	Skill Development in Gross and Fine Motor Tools and Techniques	Skill Development in Gross and Fine Motor Tools and Techniques	Skill Development in Gross and Fine Motor Tools and Techniques	Skill Development in Gross and Fine Motor Tools and Techniques	Skill Development in Gross and Fine Motor Tools and Techniques

<b>RE</b>	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?	Value: The Essendon Way Visions and Values Golden Rules  Theme: Celebrations  Key Question: How do people celebrate?
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