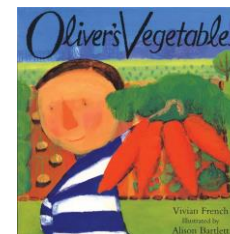
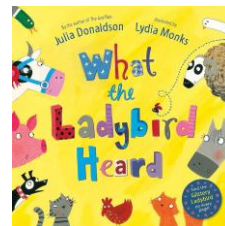
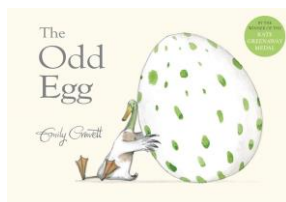
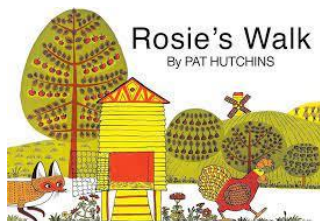




Pantherswood Summer term 1 Overview

Class teacher – Miss Griffiths - Teaching Assistants – Miss Sharman, Miss Holding

In the early years foundation stage (nursery and reception), we deliver our curriculum following children's interests, planned topics, subject sequences. We have three core areas within the EYFS stator framework: Communication and language, personal, social and emotional development and physical development. These three areas are key for children to develop the skills and understanding needed to support the four foundation areas which are: literacy, mathematics, understanding the word and expressive art and design.



Communication and Language

Talking about my family, friends and special celebrations
Develop understanding of new vocabulary from our topic/ core book
Asking questions and reflecting on our learning

Physical Development

Fine Motor – busy finger activity every morning
Sand and water areas
Mark making opportunities
Gross motor – bikes, construction, ball games
Outdoor area with a range of play opportunities
Outdoor learning and forest school
P.E

Understand the World

We very excitedly have chicken eggs this term and we will be watching them hatch and grow.
We will be learning about our village and where we live, looking at similarities and differences in weather and countries around the world

Core books for literacy

Throughout the summer term we will have four core books, Rosie's Walk, The Odd Egg, What the Ladybird Heard and Oliver's Vegetables that will guide our literacy lessons.
We will use these core books to explore different topics and ideas, supporting the children's interest throughout the children's Learning through Play.

Mathematics

To 20 and beyond
How many now?
Manipulate, compose and decompose

Personal, Social and Emotional Development

Zones of regulations
Circle time
Small group activities and structured games
Child: child interactions modelled and supported via adults

Expressive Art and Design

Colour mixing
Using different media inside and outside
Exploring how to create sounds with different instruments
Exploring their environments through forest school and Child Initiated Play

Literacy

Core books, nursery rhymes, vocabulary focus
Developing writing skills: Finger spaces, capital letters, letter formation, full stops, phonics skills