

Harefield Parent Information



Welcome to Year 5 and 6!
2022-2023

Staff in Harefield Class

- Class teacher: Miss Raw
- HLTA: Mrs Jenner
- Teaching Assistant: Mr Baulk (Monday – Wednesday am)

Curriculum for Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Text	'The Adventures of Odysseus' by Hugh Lupton and Daniel Morden			'Arthur Spiderwick's Field Guide To The Fantastical World Around You' by Tony DiTerlizzi and Holly Black			
Writing Focus	Myth planning and writing	Myth planning and writing	Myth planning and writing	Report writing	Report writing	Report writing	Report writing
Grammar & Punctuation	Direct speech punctuation Coordinating and subordinating clauses	Figurative language (similes and metaphors)	Single and multi-clause sentences Direct speech punctuation	Synonyms Adverbs/adverbials and prepositional phrases	Subordinate clauses Clause structures	Passive structures Hyphens	Adjectives Cohesion across writing
Spelling	Assessment activity	Endings spelt -tious and -cious Individual word lists		Endings that sound like /ʃəl/ (shul) Individual word lists		Words ending in -ant, -ance, -ancy, -ent, -ence, -ency Individual word lists	
Whole Class Reading	'The Adventures of Odysseus' by Hugh Lupton and Daniel Morden Chapters explored using the reading VIPERS (vocabulary, infer, predict, explain, retrieve, sequence or summarise)						
Maths	Place Value			Addition and Subtraction		Multiplication and Division	
RE: Hinduism 'What is the best way for a Hindu to show commitment to God?'	The Essendon Way	Debate a topic	Investigate puja	Investigate the Hindu way of life	Investigate pilgrimage	Evaluate Hindu practice	Write a stilling exercise

PSHE: Citizenship	The Essendon Way	Begin to understand what happens when the law is broken	Recognise prejudice and discrimination and learn how this can be challenged	Understand how reducing our use of materials and energy will help the environment	Understand how we recognise and value the contribution people make to the community	Explore the links between rights and responsibilities, including the right to education	Begin to understand how parliament works
History: Ancient Greece	The Essendon Way	Beginning of unit quiz Practise chronology	Research key ages in the Greek civilisation	Use advantages and disadvantages to construct an informed response (types of government)	Use sources to research an aspect of daily life	Research the legacy of ancient Greece	End of unit quiz Answer a historically valid question: 'How has modern-day life been

							influenced by the ancient Greeks?'
Art	The Essendon Way	Explore the work of George Stubbs and the movement of naturalism	Use lines to represent movement	Experiment with charcoal to create reflections and shadows	Create a watercolour palette based upon colours observed in the natural world	Plan and create an animal portrait inspired by George Stubbs and naturalism	
PE	The Essendon Way	Tag rugby taught by Mr Baulk					
Music	The Essendon Way	Glockenspiel taught by Mr Hampshire Listen and appraise the piece of music 'Livin' on a prayer' by Bon Jovi before improvising and composing a simple melody					

Computing: Programming	The Essendon Way	Explore the Micro:bit software	Program an animation	Recognise coding structures	Create programs		Assessment tasks
French: Portraits – describing in French	The Essendon Way	Begin to understand that adjectives change if they describe a feminine noun	Understand a simple description of hair and eye colour	Create simple descriptive sentences about appearance	Understand simple descriptive sentences about someone's appearance and personality	Write simple sentences to describe a friend	Assessment tasks
Science: Animals, including humans	The Essendon Way	Review prior knowledge about the importance of exercise, nutrition and hygiene for humans Review the digestive system	Identify and name the main parts of the human circulatory system	Compare types of exercise and heart rate	Make observations about heart rate over time	Identify the nutrients in different types of food	Research the impact of how drugs (tobacco) on how our bodies function



Our Golden Rules

- ★ I will show respect to all adults and children through my actions and my words.
- ★ I will be kind.
- ★ I will ask for help and support when I need it.
- ★ I will use my words to problem solve.
- ★ I will respect and look after the school environment and equipment.
- ★ I will try my best in everything I do.
- ★ I will carry out the School Vision:
'Encouraging Everyone's Light To Shine' Matthew 5:16
- ★ I will live the School Values:
*Love Yourself; Love Others; Love God; Love Learning;
Love The World You Live In.*



Our Values

Love yourself

Love others

Love God

Love learning

Love the world you live in

Autumn Term 2022

	8.40-50	9-9.30	9:30 - 10:30	10.30 - 10.45	10.45 - 11.00	11.00 – 12.00	12.00- 13.00	13.00-13.30	13.30 – 14.40	14.45 – 15.00	15.00 – 15.15
M	Reading/ Register	Whole class reading	English	B	S	Maths	L	Guided reading Mr Baulk Mrs Jenner	PE Mr Baulk Mrs Jenner	Collective Worship/ Intervention	S
T	Reading/ Register	Spellings and grammar	English	R	N	Maths	U	Guided reading Mr Baulk Mrs Jenner	PSHE Mr Baulk Mrs Jenner	Collective Worship/ Intervention	T
W	Reading/ Register	Whole class reading	English	E	A	Maths	N	13.00 – 14.00 Science	14.00 – 14.40 Computing	Singing Assembly/ Intervention	O
Th	Reading/ Register	Spellings and grammar	English	A	C	Maths	C	Art Mrs Jenner	Music Mr Hampshire Mrs Jenner	Collective Worship - in class/ Intervention	R
F	Reading/ Register	Whole class reading	R.E	K	K	Maths	H	French	History	Celebration Assembly/ Intervention	Y

Home Learning

Reading and adult signatures = beads!

Multiplication charts

Spellings

Walking home independently:Y6 only

Please provide Mrs Wilkinson at the school office with written permission for your child to walk home independently.

Contact Information

Harefield@essendon.herts.sch.uk