

Essendon C of E Primary School (VC)

Encouraging Everyone's Light To Shine (Matthew 5:16)

Religious Education Curriculum Map – Year A

Year A Lower year coverage from Discovery RE

Value	Essendon Way	Love Yourself	Love Others	Love God	Love Learning	Love the World You Live In
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Key Religion	Christianity	Christianity	Christianity	Christianity	World Religions	World Religions
EYFS Learning Focus	Harvest Festival	Christmas	Shrove Tuesday	Easter	Stories from world religions	Places of worship
Year 1 and 2 Key Religion	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism
Year 1 and 2 Theme	The Creation Story	Christmas Story	Jesus as a Friend	Easter – Palm Sunday	Shabbat	Rosh Hashannah and Yom Kippur
Year 1 and 2 Key Question	<p>Does God want Christians to look after the world?</p> <p>I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.</p>	<p>What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p>	<p>Was it always easy for Jesus to show friendship?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p>	<p>Is Shabbat important to Jewish children?</p> <p>I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p>
Year 3 and 4 Key Religion	Sikhism	Christianity	Christianity	Christianity	Christianity	Sikhism

Year 3 and 4 Theme	The Amrit Ceremony and joining the Khalsa	Christianity The real meaning of Christmas Diwali & Hannukah	Jesus' Miracles	Jesus' death and forgiveness	Hinduism	Sharing and Community
Year 3 and 4 Key Question	Does joining the Khalsa make a person a better Sikh? I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.	Has Christmas lost its true meaning? I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me.	Could Jesus heal people? I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not.	What is 'good' about Good Friday? I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.	What do Hindus believe? I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.	Do Sikhs think it is important to share? I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs. I can begin to tell you if I think sharing is important or not to Sikhs.
Year 5 and 6 Key Religion	Hinduism	Christianity	Sikhism	Christianity	Sikhism	Christianity
Year 5 and 6 Theme	Beliefs and Practices	Christmas	Beliefs and moral values	Easter	Prayer and Worship	Beliefs and Practices
Year 5 and 6 Key Question	What is the best way to show commitment to God? I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.	Is the Christmas story true? I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.	Are Sikh stories important today? I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.	How significant is it for Christians to believe God intended Jesus to die? I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.	What is the best way for a Sikh to show commitment to god? I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant. I can start to express what I think about the best way a Sikh could show commitment to God.	What is the best way for a Christian to show commitment to God? I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.

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Religious Education Curriculum Map – Year B

Year B Upper year coverage from Discovery RE

Value	Essendon Way	Love Yourself	Love Others	Love God	Love Learning	Love the World You Live In
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Key Religion	Christianity	Christianity	Christianity	Christianity	World Religions	World Religions
EYFS Theme	Harvest Festival	Christmas	Shrove Tuesday	Easter	Stories from world religions	Places of worship
Year 1 and 2 Key Religion	Christianity	Christianity	Judaism	Christianity	Islam	Islam
Year 1 and 2 Theme	What did Jesus teach?	Christmas Jesus as a gift from God	Passover	Easter The Resurrection	Community and Belonging	Hajj
Year 1 and 2 Key Question	<p>Is it possible to be kind to everyone all of the time?</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p>	<p>Why did God give Jesus to the world?</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.</p>	<p>How important is it for Jewish people to do what God asks them to do?</p> <p>I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</p>	<p>How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians believe happened on Easter Sunday.</p>	<p>Does going to the Mosque give Muslims a sense of belonging?</p> <p>I can explain what happens when Muslims pray alone or at the mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray.</p>	<p>Does completing Hajj make a person a better Muslim?</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p>
Year 3 and 4 Key Religion	Buddhism	Christianity	Judaism	Christianity	Judaism	Buddhism

Year 3 and 4 Theme	The Life and Teaching of Buddha.	The significance of the nativity story Diwali	Passover	Jesus' death and forgiveness	Rites of passage and good works	Beliefs in Practice
Year 3 and 4 Key Question	Is it possible for everyone to be happy? I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.	What is the most significant part of the Nativity story for Christians today? I can design a symbolic object to show the significance of Christmas. I can describe one thing a Christian might learn about Jesus from a Christmas symbol.	How important is it for Jewish people to do what God asks them to do? I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut.	Is forgiveness always possible for Christians? I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness.	What is the best way for a Jew to show commitment to God? I can describe some of the ways that Jews choose to show commitment to God. I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons	What is the best way for a Buddhist to lead a good life? I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.
Year 5 and 6 Key Religion	Islam	Christianity	Christianity	Christianity	Islam	Islam
Year 5 and 6 Theme	Beliefs and Practices	Christmas	Beliefs and Meaning	Easter	Beliefs and Moral Values	Beliefs and Moral Values
Year 5 and 6 Key Question	What is the best way for a Muslim to show commitment to God? I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? I can explain that people may celebrate Christmas in different ways and say whether I feel this relates to Jesus.	Is anything ever eternal? I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal.	Is Christianity still a strong religion 2,000 years after Jesus was born? I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.	Does belief in Akhirah help Muslims lead good lives? I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.	Does belief in Akhirah help Muslims lead good lives? I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.