



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1: To maintain a high level of physical activity during break and lunch times.</p> <p>2: To embed planning and assessment for PE to ensure teaching is focused and consistent.</p> <p>3: To engage support from sports coaches and outside input from experts to enhance and increase confidence in physical development, activity and PE delivery.</p> <p>4: For sport staff to offer extra-curricular opportunities to maximise participation in a wide range of sporting activities.</p> <p>5: to engage in interschool competitions with cluster schools and sports partnership schools, to ensure maximum participation</p>	<p>1: Staff available on the playground, field and in EYFS outdoor area to support activity. Pastoral Lead leads active lunchtimes, Sports Apprentice and all staff support active play.</p> <p>2: Sports coach and PE Subject Leader discuss planning to ensure challenge and support is identified so all children can participate.</p> <p>3. Teacher and HLTA subject knowledge increases and PE subject leader drives improvements and enhancements.</p> <p>4: Children lead more active lifestyles and understand that sport and physical activity is for everyone. Work closely with the local sports partnership – Gold Award.</p> <p>5: Children learn about taking part and</p>	<p>1: Sustain additional staffing levels to ensure levels of activity continue. Excellent range of activity on offer at lunchtime another school came to observe our active playtimes.</p> <p>2. Systems now in place will support future development – planning has been reviewed .</p> <p>3: Teachers subject knowledge and skills are improved. Subject Leader training to be investigated.</p> <p>4: A wide range of sporting opportunities are offered to all year groups. Sports Gold Award achieved.</p> <p>5. Inter-school competitions and development days have increased our children's interest and participation.</p>

	being in a team. Children develop a sense of pride and achievement in their individual achievement and their teamwork. The school Vision and Values are fulfilled and maintained.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain high quality daily lunchtime active provision	Whole school EYFS, KS1 and KS2	Key Indicator – 1 Active pupils Teamwork The Essendon Way – Vision and Values	Physical activity targets met Active lunchtime leader Sports Apprentice Sports Coach Other staffing Planning time	£2,000 – Sports Apprentice £2,660 – Sports Coach £2,850 – Active Lunchtime Lead
Ensure equipment for active playtime and lunchtime is available and of a good quality	Whole school EYFS, KS1 and KS2	Key Indicator – 1 Active pupils Teamwork The Essendon Way – Vision and Values	On-going review of equipment to meet the needs of all our pupils and to support physical activity targets	£1,500 – Equipment and resources
Subject specific staffing and expert knowledge to ensure high quality teaching and activity	Whole school EYFS, KS1 and KS2	Key Indicator -2 Skills and knowledge Training and learning	PE Subject Leadership – increased knowledge to share with staff Sports Apprentice working with all children – developing skills Sports Coaches working alongside teaching staff - developing skills and knowledge Local Sports Partnership relationship – develops skills and knowledge Achieve Gold Award again – evidences impact	£4,000 – Sports Apprentice £300 – Subject Leadership £1,560 – Sports Coaches working with HLTAs and teaching staff £1,320 – Sports Partnership

Ensure access for all pupils to sporting events and PE lessons	Whole school EYFS, KS1 and KS2	Key Indicator – 3 Access for all	Access for all regardless of need Transportation to participate in events to ensure all barriers to participation are removed Staffing to support sporting events for all our pupils regardless of need	£3,500 – access for all
High quality resources for teaching PE and extra - curricula sport	Whole school EYFS, KS1 and KS2	Key Indicator – 4 Range of resources to support a range of sports teaching	On-going review of equipment to meet the needs of all our pupils and to support physical activity targets	£400 – equipment and resources £200 – sports award cups and medal

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Maintain high quality daily lunchtime active provision.	Our active lunchtimes are outstanding, planned resourced and supported by quality staff. They support the Vision and Values of the school and ensure The Essendon Way is maintained. Physical active targets are being met.	Our active lunchtimes are an essential part of the school and our Vision and Values.
Ensure equipment for active playtime and lunchtime is available and of a good quality.	We have a wide range of resources and equipment to support our active lunchtimes, this ensure access for all our children regardless of need.	On-going
Subject specific staffing and expert knowledge to ensure high quality teaching and activity.	Our staff skills and knowledge are developed by working with subject experts.	Working alongside sport experts and gaining training for teaching staff and expert knowledge and skills for pupils is essential for our school. We have achieved the Sports Gold Mark for a second year.
Ensure access for all pupils to sporting events and PE lessons	We work hard to remove barriers to physical activity and participation, and we ensure that all our pupils can access extra-curricula and PE and sporting events regardless of economy or need.	We have a range of need and demographics and all our children are offered the opportunity to participate.
High quality resources for teaching PE and extra-curricula sport	We have a wide range of resources and equipment to support our sport, this ensure access for all our children regardless of need.	On-going

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Year 6 have left the school now to go to secondary school. Year 6 swim in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We pay for external provider</p>

Signed off by:

Head Teacher:	<i>Belinda Canham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Senior Leadership Team</i>
Governor:	<i>Pauline Alleyne</i>
Date:	31 st July 2024