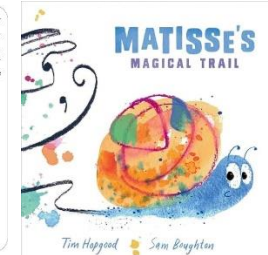
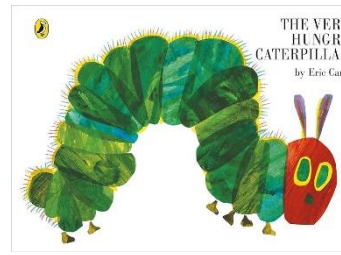
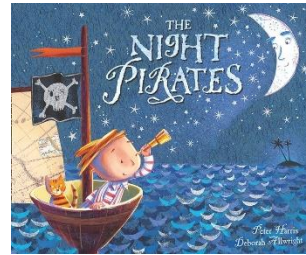
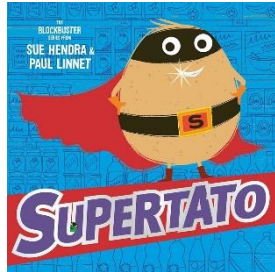




## Pantherswood Summer term 2 Overview

Class teacher – Miss Griffiths - Teaching Assistants – Miss Sharman, Miss Holding

In the early years foundation stage (nursery and reception), we deliver our curriculum following children's interests, planned topics, subject sequences. We have three core areas within the EYFS stator framework: Communication and language, personal, social and emotional development and physical development. These three areas are key for children to develop the skills and understanding needed to support the four foundation areas which are: literacy, mathematics, understanding the word and expressive art and design.



### Communication and Language

Talking about my family, friends and special celebrations  
Develop understanding of new vocabulary from our topic/ core book  
Asking questions and reflecting on our learning

### Physical Development

Fine Motor – busy finger activity every morning  
Sand and water areas  
Mark making opportunities  
Gross motor – bikes, construction, ball games  
Outdoor area with a range of play opportunities  
Outdoor learning and forest school  
P.E

### Understand the World

We will be undertaking Superhero training following British Values through kindness, using our imagination, what it means to be brave and strong to help others.  
We will be learning about minibeasts and their lifecycles, we will be going in the forest lots to make bug hotels and habitats.

### Core books for literacy

Throughout the summer term we will have four core books, Supertato, The Night Pirates, The Very Hungry Caterpillar and Matisse's Magical Trail that will guide our literacy lessons.  
We will use these core books to explore different topics and ideas, supporting the children's interest throughout the children's Learning through Play.

### Mathematics

Manipulate, compose and decompose  
Visualise, build and map  
Make connections  
Consolidation

### Personal, Social and Emotional Development

Zones of regulations  
Circle time  
Small group activities and structured games  
Child: child interactions modelled and supported via adults

### Expressive Art and Design

Colour mixing  
Using different media inside and outside  
Exploring how to create sounds with different instruments  
Exploring their environments through forest school and Child Initiated Play

### Literacy

Core books, nursery rhymes, vocabulary focus  
Developing writing skills: Finger spaces, capital letters, letter formation, full stops, phonics skills