

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Essendon Primary School

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Enhance and resource our outdoor learning provision Guest membership to the Hertford and Ware Schools' Sports Partnership (HWSSP) Introduction and continuation of the Daily Mile, helping to achieve 30:30 goal of activity during the day and improving our children's level of fitness New playground equipment helps keep pupils active and engaged during breaks Dance and Netball clubs introduced Increased opportunities for children to be involved in competitive sports New opportunities for ALL children to take part in sport festivals School/club links developed with specialist coaches delivering curriculum lessons. Children benefit from quality coaching and teachers benefit from CPD opportunities Pupils experienced their first Dance Festival All Year 6 children attended a Bikeability Course completing either Level 1 or 2 	<ul style="list-style-type: none"> Review the School's PE curriculum map ensuring progression of skills, aligning to HWSSP provision calendar (enabling entry to more competitions) and providing opportunities to try different sports Full membership to HWSSP enabling Essendon to compete in Schools' Games Register with <i>Your School Games</i> Aim for Bronze School Games Mark Whole school approach to Essendon becoming even more active by using Active Blasts, Active Maths, Active Literacy and continuing with the Daily Mile Raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school and the school community Research children's interest and provide extracurricular clubs Engage young sports leaders and provide training Provide robust and quality safe self-rescue skills and water safety training.

NB: This part of the Evidencing the Impact of the Primary PE and Sports Premium document has many similar points as the previous year's document. This form requires Key Achievements prior to July 2019. Last year's document didn't specify a date and was completed as a year-end document ie. data reflected academic year September 2018-July 2019. Therefore both documents report on the same period. We are now aligned with the correct reporting year and next year's document will reflect this.

Essendon Primary School

Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>During the summer of 2020, Year 6 children were booked to complete a course on safe self-rescue at a local outdoor swimming pool. However, due to the Covid situation the sessions didn't take place. Year 6 children, who have been able to come to school, have received an afternoon of theoretical instruction led by a Level 2 swimming instructor.</i>	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No But we did intend to during summer 2020.

NB: The Year 6 children were timetabled to complete their swimming lessons during the Summer Term 2020. With the Covid 19 restrictions, school swimming for this cohort couldn't take place. Data has been sourced by requesting parents to complete a questionnaire.

Essendon Primary School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

This report has been written during the Covid 19 situation. Today, the government announced that the Sports Premium Funding will continue for 2020/2021 and that any under spend can be carried forward. Essendon will carry forward £1771 which represents 11% of 2019/2020 allocation.

Academic Year: 2019/20	Total fund allocated: £16,690	Date Updated: 5th July 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£623537 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that 100% of pupils achieve the minimum of 30 minutes activity per day. To promote a habit of lifelong learning and daily physical activity. Increase the fitness levels of ALL children	• Daily mile re-launched and considerations given to providing continuous challenge to children	£0	• Children now set, track and record their own Daily Mile achievements. Children fitness levels improving	• In Sept 2020, subject leader (SL) to deliver assembly to reinforce the benefits of The Daily Mile. Pupil voice to determine if change is required Look to using the track for other activities - scootering, skipping, power walking, balance bikes
	• At Breakfast Club children have an opportunity participate in physical activities	£0	• Children begin their school day alert and ready to engage	• SL to discuss with Breakfast Club leader activities to encourage 100% of attendees to participate in a morning activity.
	• All Year 5 and 6 pupils successfully completed a Sports/Games Leader	£ 0 - Included as part of the Hertford &	• A group of UKS2 now feel confident enough to regularly encourage and organise	• Next Year’s Year 6 cohort to receive a refresher course and SL to set up a lunch

	programme	Ware Schools Sports Partnership (HWSSP) membership.	lunch time activities for younger pupils. Lunch times, for some children are more active and MSAs report a reduction in behaviour related incidents	time rota. Playtime equipment to sourced
	<ul style="list-style-type: none"> English Subject Lead attended Active English CPD 	£0 Part of HWSSP membership	<ul style="list-style-type: none"> Physicality/kinesiology of learning “learn by doing”. Children not sitting for long period of times. 	<ul style="list-style-type: none"> Staff meeting/CPD on Active English/Math to engage new members of staff and refresh practices for establish staff members
<ul style="list-style-type: none"> To encourage families to consider more active modes of transport 	<ul style="list-style-type: none"> All Year 6 pupils to complete the Bikeability course 	Not Completed due to Covid situation	<ul style="list-style-type: none"> Not Completed due to Covid situation 	<ul style="list-style-type: none"> Next Year cohort to be offered the opportunity to complete the course
	<ul style="list-style-type: none"> Fit Bags for Early Years purchased for children to take home on a rota basis. 	£235.00	<ul style="list-style-type: none"> Intervention (although not exclusively) for less active children. Helping to develop flexibility and gross motor skills whilst engaging parents and carers in their children’s physical development 	<ul style="list-style-type: none"> Bags are still fully resourced and will be available for next year’s cohort. Feedback has been canvassed from parents and suggestions taken on board
<ul style="list-style-type: none"> Employment of a Sports Consultant 	<ul style="list-style-type: none"> A current member of staff has been deployed to improve the PESSCA provision at Essendon 	£6000.00	<ul style="list-style-type: none"> A full impact document is available. Key features <ul style="list-style-type: none"> PESSCA expertise 100% increase in offsite competitions, festivals and development days Implementation of robust, progressive and 	<ul style="list-style-type: none"> PE scheme to continue for at least the next 2 years Events, booking procedures and admin now embedded Documentation on shared drive Now an expectation from pupils and parents

			workable SOW - Assessment now taking place - Teachers value PESSCA increased - Profile of PESSCA has improved greatly - Children and parents now more engaged - Increased participation - Quality of PE increased	• Consultant to remain in position to build on progress to date -
--	--	--	---	--

Essendon Primary School

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£6008

36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to keep in mind Essendon's school's Christian visions and values 	<ul style="list-style-type: none"> Staff to link school values during PE lessons eg. 'You're showing great perseverance' or 'It took courage to climb that rope'. To combine our school focus on Christian Values with the School Games Values of Passion, Self- 	£0	<ul style="list-style-type: none"> Children can articulate the links between our visions and values. Their behaviour reinforces their understanding 	<ul style="list-style-type: none"> The whole school community continues to revisit our visions and values and reinforces how intrinsic they are to our school

<ul style="list-style-type: none"> • Implementation of a physical program which will engage all pupils and provide a clear progression of skills • Introduce a progressive scheme that supports a whole school approach to Mindfulness, Health Education and Well-being • Raise profile of representing Essendon School at sporting competitions, events and festivals 	<p>Belief, Respect, Honesty, Determination and Teamwork</p> <ul style="list-style-type: none"> • Promote these values in new ways through PE and sport • SL research and sourced a new scheme of work – GetSet4PE • Individual scheme (Helping Children to Improve their Gross Motor Skills – The Stepping Stone Curriculum) sourced for child requiring 1:1 support • SLT sourced and purchased the Jigsaw scheme of work • Sports team recognition at Celebration Assembly where certificates and trophies are presented • Teams to wear Essendon embossed kit 	<p>£1320.00</p> <p>£1700.00</p> <p>£0</p>	<ul style="list-style-type: none"> • New scheme provides teachers with a simple, clear and robust lesson plans. There is a clear progression of skills and an option for assessment. The children are receiving high quality, relevant and progressive PE. Inclusive • Amongst other benefits, children are receiving health promotion lessons including the Eat Well plate, the importance of physical activity for a healthy body and mind choice enabling them to make more informed choices • Families and community are aware of Essendon's sport involvement and success encouraging more children to become involved in future sporting events 	<ul style="list-style-type: none"> • A three year package has been purchased. • New staff to be made familiar with scheme • Resources remain available to build on children's prior learning • New staff to be made familiar with scheme • Celebration assemblies and sports reporting have become embedded at Essendon and will be easily sustainable. • Parents to be encouraged to attend sporting fixtures
---	--	---	--	--

<ul style="list-style-type: none"> Develop pupils leadership skills and raise profile of PESSPA during non-curriculum time table 	<ul style="list-style-type: none"> Following sports leader training Essendon Sports Crew established 	£88.00	<ul style="list-style-type: none"> Sports Crew T shirts provided so crew members can be easily identified. Crew members proud to wear their shirt, increase in self esteem 	<ul style="list-style-type: none"> to support children and school Year 5 (moving to Year 6) children will continue with Sports Crew. New Year 5 to be trained as part of HWSSP membership. T-shirts washed and stored
<ul style="list-style-type: none"> To clearly demonstrate to pupils, staff and parents that PE is an intrinsic, fundamental and 'core' subject. Equipment is to be valued, respected and readily available in order to provide pupils with quality and progressive lessons 	<ul style="list-style-type: none"> A robust, lockable storage shed sourced, purchased and installed 	£2,900.00	<ul style="list-style-type: none"> Equipment is stored in an ordered and safe manner ready for teachers to deliver their lessons. PE equipment to be respected 	<ul style="list-style-type: none"> Storage shed designed to last SL to inspect and maintain equipment

Essendon Primary School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£288	2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase staff confidence, knowledge and skills in teaching PE and sport. Continual support of up-skilling staff. Supporting staff through monitoring of input and contribution to PESSPA Support staff by inviting specialist coaches into school 	<ul style="list-style-type: none"> Staff induction training on new PE scheme SL to attend termly subject leader days and feedback at staff meetings Year 5/6 benefitted from a badminton coach working alongside staff. HWSSP staff also worked alongside EYs and Year 5/6 staff 	<p>£138.00</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> Staff are familiar with the new scheme and are confident to deliver a progressive and robust scheme of work. Staff remain up to date with new initiatives Staff and children gained experience from working alongside specialist coaches. Improvement in skills and performance. 	<ul style="list-style-type: none"> New staff will be introduced to the scheme by SL. Existing staff to build upon existing knowledge. Continuous CPD delivered by scheme providers HWSSP will continue with subject leader days as funding has been approved for 2020/2021 If specific CPD is offered, relevant staff to be informed Learning materials and resources have been stored and are available for future lessons. Support from HWSSP available throughout the year 	

<ul style="list-style-type: none"> Head Teacher (HT) and SL to attend PE conference to gain up-to-date information regarding planning, teaching and assessment 	<ul style="list-style-type: none"> Date of conference confirmed, places and workshops booked. HT and SL to feed back to staff 	£150.00	<ul style="list-style-type: none"> SL (unfortunately HT unable to attend) identified key points and fed back to staff. Staff knowledge up-to-date and increase in confidence 	<ul style="list-style-type: none"> HT and SL to attend next year's conference
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2110 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
<ul style="list-style-type: none"> To provide children with opportunities to engage in a variety of different sports 	<ul style="list-style-type: none"> Now full members of the HWSSP. 100% of children have been given the opportunity to attend at least one sports festival or development day, participating in a variety of sports. 	£1,600.00	<ul style="list-style-type: none"> Pupils have learnt about new sports and activities. A number have requested information about clubs where they can pursue different sport- archery and Boccia for example 	<ul style="list-style-type: none"> Staff are familiar with festivals and development days and look forward to taking their class. Continue to offer these opportunities
<ul style="list-style-type: none"> To ensure that all pupils have the opportunity to attend all off site sporting activities by providing transport 	<ul style="list-style-type: none"> Coaches, minibuses and taxis sourced and booked 	£510.00	<ul style="list-style-type: none"> 100% of pupils have participated in offsite activities providing a positive impact on their active learning/continuous provision 	<ul style="list-style-type: none"> Continue to provide transport to engage all pupils
<ul style="list-style-type: none"> To actively build relationships with local sports club and National Governing Bodies 	<ul style="list-style-type: none"> Arranged meeting with local golf club Accept invitation from Herts 	£0	<ul style="list-style-type: none"> All UKS2 pupils received badminton coaching from a qualified coach. 	<ul style="list-style-type: none"> School was gifted badminton equipment

	<p>Junior Badminton Association to provide half term of badminton tuition</p> <ul style="list-style-type: none"> Continue contact with Chance to Shine cricket 		<ul style="list-style-type: none"> Teachers received CPD in the form of team teaching Essendon were invited to participate in a badminton festival. 40% of children from UKS2 attended 	
--	---	--	--	--

Essendon Primary School

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£278 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation in School Games Competition Facilitate training and practice for our speed stacking team To develop team games and play matches against other local schools Enable pupils to travel to offsite competitions 	<ul style="list-style-type: none"> Identify competitions from competition calendar, train, select teams and participate Purchase speed stack timer and mat New providers sourced to run Football Club. SL liaises regularly to check development of school team Coaches and Taxis arranged for Cross Country and Badminton competitions 	<ul style="list-style-type: none"> £0 £45.00 Not funded through this premium £233.00 	<ul style="list-style-type: none"> 100% increase in School Games participation. Notable success at speed stacking competition with individual 2nd place and 3rd places children enthused to take part in future competitions. Increase in self-esteem and parental involvement 100% increase in children being able to practice the competition stacks The club is popular with the pupils in the lower end of the school. Pupil numbers are low in UKS2. Football squad in development All children who wanted to participate could be transported to the event 	<ul style="list-style-type: none"> Continuation with HWSSP will offer increased opportunities to enter more competitions. SL to identify suitable events once competition calendar has been released Covid situation will reduce opportunities Equipment remains as part of the schools stock New HT keen to develop football team. SL to contact local schools with a view to arranging matches for pupils in Years 2/3/4 Funding for transport will continue for next years events

<ul style="list-style-type: none"> Develop Intra competitions to include all pupils and to value everyone's participation To introduce a virtual intra competition for pupils whilst in lockdown 	<ul style="list-style-type: none"> Reorganise sports day to provide a greater events and more aligned to an athletics competition SL to post weekly challenges for pupils to complete and report back on 	£0	<p>Sports day didn't happen due to the Covid situation</p> <ul style="list-style-type: none"> 20% of pupils engaged. Feedback was positive and the challenges helped create a sense of belonging 	<ul style="list-style-type: none"> Ideas for this year's sports day to be reassessed and carried forward to next year SL to investigate creating regular challenges across the school. To participate in the HWSSP virtual challenges
--	--	----	---	--

Signed off by	
Head Teacher:	<i>Mr Tom Potter</i>
Date:	<i>31.07.20</i>
Subject Leader:	<i>Mrs Janet Pinfold</i>
Date:	<i>31.07.20</i>
Governor:	<i>Mrs Pauline Alleyne</i>
Date:	<i>31.07.20</i>

Essendon Primary School