

Essendon C of E Primary School (VC)

Encouraging Everyone's Light To Shine (Matthew 5:16)

Religious Education Curriculum Map – Year A

Year A 202/2021 Lower year coverage from Discovery RE

| Value | Essendon Way | Love Yourself | Love Others | Love God | Love Learning | Love the World You Live In |
|---------------------------|---|---|---|--|---|--|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS Key Religion | Christianity | Christianity | Christianity | Christianity | World Religions | World Religions |
| EYFS Learning Focus | Harvest Festival | Christmas | Shrove Tuesday | Easter | Stories from world religions | Places of worship |
| Year 1 and 2 Key Religion | Christianity | Christianity | Christianity | Christianity | Judaism | Judaism |
| Year 1 and 2 Theme | The Creation Story | Christmas Story | Jesus as a Friend | Easter – Palm Sunday | Shabbat | Rosh Hashannah and Yom Kippur |
| Year 1 and 2 Key Question | <p>Does God want Christians to look after the world?</p> <p>I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.</p> | <p>What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> | <p>Was it always easy for Jesus to show friendship?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> | <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> | <p>Is Shabbat important to Jewish children?</p> <p>I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.</p> | <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> |
| Year 3 and 4 Key Religion | Sikhism | Christianity | Christianity | Christianity | Christianity | Sikhism |

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| Year 3 and 4 Theme | The Amrit Ceremony and joining the Khalsa | Christianity The real meaning of Christmas Diwali & Hannukah | Jesus' Miracles | Jesus' death and forgiveness | Hinduism | Sharing and Community |
| Year 3 and 4 Key Question | Does joining the Khalsa make a person a better Sikh? I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this. | Has Christmas lost its true meaning? I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me. | Could Jesus heal people? I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not. | What is 'good' about Good Friday? I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death. | What do Hindus believe? I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. | Do Sikhs think it is important to share? I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs. I can begin to tell you if I think sharing is important or not to Sikhs. |
| Year 5 and 6 Key Religion | Hinduism | Christianity | Sikhism | Christianity | Sikhism | Christianity |
| Year 5 and 6 Theme | Beliefs and Practices | Christmas | Beliefs and moral values | Easter | Prayer and Worship | Beliefs and Practices |
| Year 5 and 6 Key Question | What is the best way to show commitment to God? I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. | Is the Christmas story true? I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians. | Are Sikh stories important today? I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs. | How significant is it for Christians to believe God intended Jesus to die? I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose. | What is the best way for a Sikh to show commitment to god? I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant. I can start to express what I think about the best way a Sikh could show commitment to God. | What is the best way for a Christian to show commitment to God? I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. |

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Religious Education Curriculum Map – Year B

Year B Upper year coverage from Discovery RE

| Value | Essendon Way | Love Yourself | Love Others | Love God | Love Learning | Love the World You Live In |
|---------------------------|---|---|---|---|--|---|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS Key Religion | Christianity | Christianity | Christianity | Christianity | World Religions | World Religions |
| EYFS Theme | Harvest Festival | Christmas | Shrove Tuesday | Easter | Stories from world religions | Places of worship |
| Year 1 and 2 Key Religion | Christianity | Christianity | Judaism | Christianity | Islam | Islam |
| Year 1 and 2 Theme | What did Jesus teach? | Christmas Jesus as a gift from God | Passover | Easter The Resurrection | Community and Belonging | Hajj |
| Year 1 and 2 Key Question | <p>Is it possible to be kind to everyone all of the time?</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p> | <p>Why did God give Jesus to the world?</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.</p> | <p>How important is it for Jewish people to do what God asks them to do?</p> <p>I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</p> | <p>How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians believe happened on Easter Sunday.</p> | <p>Does going to the Mosque give Muslims a sense of belonging?</p> <p>I can explain what happens when Muslims pray alone or at the mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray.</p> | <p>Does completing Hajj make a person a better Muslim?</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> |
| Year 3 and 4 Key Religion | Buddhism | Christianity | Judaism | Christianity | Judaism | Buddhism |

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| Year 3 and 4 Theme | The Life and Teaching of Buddha. | The significance of the nativity story Diwali | Passover | Jesus' death and forgiveness | Rites of passage and good works | Beliefs in Practice |
| Year 3 and 4 Key Question | Is it possible for everyone to be happy? I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists. | What is the most significant part of the Nativity story for Christians today? I can design a symbolic object to show the significance of Christmas. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. | How important is it for Jewish people to do what God asks them to do? I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut. | Is forgiveness always possible for Christians? I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness. | What is the best way for a Jew to show commitment to God? I can describe some of the ways that Jews choose to show commitment to God. I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons | What is the best way for a Buddhist to lead a good life? I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to. |
| Year 5 and 6 Key Religion | Islam | Christianity | Christianity | Christianity | Islam | Islam |
| Year 5 and 6 Theme | Beliefs and Practices | Christmas | Beliefs and Meaning | Easter | Beliefs and Moral Values | Beliefs and Moral Values |
| Year 5 and 6 Key Question | What is the best way for a Muslim to show commitment to God? I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others | Do Christmas celebrations help Christians understand Jesus? I can explain that people may celebrate Christmas in different ways and say whether I feel this relates to Jesus. | Is anything ever eternal? I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal. | Is Christianity still a strong religion 2,000 years after Jesus was born? I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. | Does belief in Akhirah help Muslims lead good lives? I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. | Does belief in Akhirah help Muslims lead good lives? I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims. |