



# Homewood Year 1 and 2 - Year A

Essendon C of E Primary School (VC)  
*Encouraging everyone's light to shine (Matthew 5:16)*

<b>Value</b>	<i>The Essendon Way</i>	<i>Love Yourself</i>	<i>Love Others</i>	<i>Love God</i>	<i>Love Learning</i>	<i>Love The World You Live In</i>	
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Topic</b>	<b>Here I am</b>		<b>Great Fire of London</b>		<b>The Seaside</b>		
<b>Curriculum Driver</b>	Geography		History		Geography & History		<b>Resources</b>
<b>Key Text</b>  <b>Intent:</b> <i>Putting quality children's books at the heart of our curriculum.</i>	<b>How to Find Gold</b> Viviane Schwarz  <b>Out and About A First Book of Poems</b> by Shirley Hughes		<b>The Great Fire of London</b> Liz Gogerly  <b>The Great Fire of London</b> Emma Adams & James Weston Lewis  <b>Claude in the City</b> Alex T Smith		<b>The Snail and the Whale</b> Julia Donaldson  <b>Katie Morag and the Two Grandmothers</b> Mairi Hedderwick		<i>National Curriculum Skills ladder CLPE Power of Reading HFL PA+</i>
<b>English Focus</b>	Descriptive writing Diary entry Explanation texts Non-chronological reports.		Information texts Newspaper writing Instruction writing Recounts		Descriptive writing Narrative Character description Persuasive writing		<i>National Curriculum Skills ladder CLPE Power of Reading HFL PA+</i>
<b>Phonics</b>	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	<i>Phonics Play Letters and Sounds</i>
<b>Grammar &amp; Punctuation</b>	Verbs Nouns Demarcating sentences of sentences	Personal Pronouns Suffixes Prefix – un Adjectives	Homophones Noun phrases Past and present verbs	Plurals Commas Suffixes	Adverbs Apostrophes for possession Suffixes Types of sentences	Contractions Suffixes Up levelling sentences	<i>National Curriculum Skills ladder CLPE Power of Reading HFL PA+</i>

<b>Maths</b>	Place Value Addition Subtraction	Addition Subtraction Money Multiplication	Place Value Multiplication & Division Statistics	Length and Height Shape Time	Position & Direction Time Problem Solving	Addition & Subtraction Weight & Volume Mass, Capacity & Temperature Investigations	<i>National Curriculum Skills ladder</i> <i>White Rose Classroom secrets</i>
<b>History</b>			The Great Fire of London  Events beyond living memory that are significant nationally or globally.  Compare aspects of life in different periods.		Seaside  Changes within living memory which reveal aspects of change in national life.		<i>National Curriculum</i> <i>Twinkl Planit Skills Ladder</i> <i>Plan Bee</i>
<b>Geography</b>	Our local area  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  Use world maps, atlases and globes to identify the United Kingdom and its countries.				Seaside  Identify seasonal and daily weather patterns in the United Kingdom.  Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.  Know key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.		<i>National Curriculum</i> <i>Twinkl Planit Skills Ladder</i>
<b>Science</b>	Animals including humans  Linda Buck  Identifying and Classifying	Seasonal Changes Autumn & Winter  Using their observations and ideas to suggest answers to questions	Materials  Alexander Graham Bell  Observing closely, using simple equipment	The Environment  Perform simple tests, Identifying and classifying	Plants  Carl Linnaeus  Asing simple questions and recognising they can be answered in different ways	Living things and their habitats  Alfred Wallace – Human effects on the natural world  Identifying and classifying	<i>National Curriculum Skills ladder</i>  <i>Twinkl Planit</i>

<b>Computing</b>	Programming – Beebots Directions	Getting started Creating a picture by exploring shapes and colours	Online safety  Algorithms unplugged	Digital Imagery	Introduction to data	Rocket to the moon	<i>National Curriculum Skills ladder Kapow Primary</i>
<b>Art</b>	Miro  Printing using repeating or overlapping shapes. Use objects to create prints by pressing, rolling and stamping.	Picasso  Collage					<i>National Curriculum Skills ladder  Twinkl Planit</i>
<b>DT</b>			Baking bread  Weighing, mixing, kneading		Clay tiles  Create a seaside scene  Using tools and techniques		<i>National Curriculum Skills Ladder</i>
<b>Music</b>	Charanga Year 1 Hey You!	Charanga Year 1 Rhythm in the way you walk and Banana Rap	Charanga Year 1 In the Groove	Charanga Year 1 Round and Round	Charanga Year 1 Your imagination	Charanga Year 1 Reflect, rewind and Replay	<i>National Curriculum Skills ladder Charanga</i>
<b>PE</b>	Team building games. Use of woods.	Yoga	Dance	Gymnastics	Fitness	Target Games	<i>National Curriculum Skills ladder Get Set 4 PE</i>
<b>PSHE &amp; RSE</b>	Transition & All about me	Citizenship (Year 1)	Economic Wellbeing (Year 1)	Health and Wellbeing (Year 1)	Family & Relationships (Year 1)	Safety and changing body (Year 1)	<i>National Curriculum Kapow</i>
<b>RE</b>	Discovery RE Year 1 The Creation Story	Discovery RE Year 1 Christmas	Discovery RE Year 1 Jesus as a Friend	Discovery RE Year 1 Easter – Palm Sunday	Discovery RE Year 1 Shabbat	Discovery RE Year 1 Rosh Hashannah and Yom Kippur	<i>Herts Agreed Syllabus Discovery RE</i>



## Homewood Year 1 and 2 - Year B

Essendon C of E Primary School (VC)  
*Encouraging everyone's light to shine (Matthew 5:16)*

<b>Value</b>	<i>The Essendon Way</i>	<i>Love Yourself</i>	<i>Love Others</i>	<i>Love God</i>	<i>Love Learning</i>	<i>Love The World You Live In</i>	
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Topic</b>	<b>Who Do You Think You Are?</b>		<b>Toys</b>		<b>Our Wonderful World</b>		
<b>Curriculum Driver</b>	History & Geography		History		Geography		<b>Resources</b>
<b>Key Text</b> <b>Intent:</b> <i>Putting quality children's books at the heart of our curriculum.</i>	<p><b>Rapunzel</b> Bethan Woollvin</p> <p><b>Amelia Earhart</b> Maria Isabel Sanchez Vegara</p> <p><b>Look Up</b> Nathan Byron</p>		<p><b>Traction Man is Here</b> Mini Grey</p> <p><b>The Adventures of Egg Box Dragon</b> Richard Adams</p>		<p><b>One Day on our Blue Planet – In the Savannah</b> Ella Bailey</p>		<p><i>National Curriculum Skills ladder</i> <i>CLPE Power of Reading</i> <i>HFL PA+</i></p>
<b>English Focus</b>	Labels, lists and captions Descriptions Narrative Information texts		Diary entry Newspaper report writing Instructions Non-chronological reports		Persuasive writing Postcards Information texts Report writing		<p><i>National Curriculum Skills ladder</i> <i>CLPE Power of Reading</i> <i>HFL PA+</i></p>
<b>Phonics</b>	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	Appropriately set phonics groupings	<i>Phonics Play Letters and Sounds</i>
<b>Grammar &amp; Punctuation</b>	Verbs Nouns Demarcating	Personal Pronouns Suffixes	Homophones Noun phrases	Plurals Commas Suffixes	Adverbs Apostrophes for possession	Contractions Suffixes	<i>National Curriculum Skills ladder</i>

	sentences of sentences	Prefix – un Adjectives	Past and present verbs		Suffixes Types of sentences	Up levelling sentences	<i>CLPE Power of Reading HFL PA+</i>
<b>Maths</b>	Place Value Addition Subtraction Shape	Addition Subtraction Multiplication Shape	Place Value Multiplication & Division Statistics Money	Fractions Length and Height Time Money	Position & Direction Time Problem Solving	Addition & Subtraction Weight & Volume Mass, Capacity & Temperature Investigations	<i>National Curriculum Skills ladder White Rose Classroom secrets</i>
<b>History</b>	The Lives of significant individuals in the past who have contributed to national and international achievements. Challenging Stereotypes focusing on significant women in history.		Toys Changes within living memory				<i>National Curriculum Twinkl Planit Skills Ladder Plan Bee</i>
<b>Geography</b>	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.				Name and locate the world's seven continents and five oceans  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		<i>National Curriculum Twinkl Planit Skills Ladder</i>

<b>Science</b>	Scientists and Inventors  Mae Jamison  Asking simple questions and recognising they can be answered in different ways Scientific enquiry	Animals including humans  Louis Pasteur  Performing simple tests	Materials  Stephanie Kwolek John McAdam  Using their observations and ideas to suggest answers to questions	Living things and their habitats  Jane Goodall – animal behaviour  Gathering and recording data to help in answering questions – link to the BBC Big Birdwatch	Seasonal Changes Spring & Summer Isaac Newton – light & rainbows  Observing closely, using simple equipment	Plants  Tom Hart Dyke  Gathering and recording data to help in answering questions	<i>National Curriculum Skills ladder</i>  <i>Twinkl Planit</i>
<b>Computing</b>	What is a computer?  Computer parts and inventions	Word Processing  Letter Writing	Programming Algorithms and debugging  Online safety	Programming Scratch Jnr	Creating media Stop Motion	Data handling International Space Station	<i>National Curriculum Skills ladder</i> <i>Kapow Primary</i>
<b>Art</b>	Colour mixing  Wassily Kandinsky				Weaving Shape textiles		<i>National Curriculum Skills ladder</i> <i>Twinkl Planit</i>
<b>DT</b>			Make a moving toy - mechanics				<i>National Curriculum Skills ladder</i>
<b>Music</b>	Charanga  Hands, Feet and Heart	Charanga  Ho, Ho, Ho	Charanga  I wanna play in a band	Charanga  Zootime	Charanga  Friendship Song	Charanga  Reflect, rewind and replay	<i>National Curriculum Skills ladder</i> <i>Charanga</i>
<b>PE</b>	Playground games	Fundamentals	Gymnastics	Sending and receiving	Invasion	Striking and Fielding	<i>National Curriculum Skills ladder</i> <i>Get Set 4 PE</i>
<b>PSHE &amp; RSE</b>	Transition & All about me	Citizenship (Year 2)	Economic Wellbeing (Year 2)	Health and Wellbeing (Year 2)	Family & Relationships (Year 2)	Safety and changing body (Year 2)	<i>National Curriculum</i> <i>Kapow</i>

<b>RE</b>	Discovery RE Year 2 Christianity What did Jesus teach?	Discovery RE Year 2 Christianity Christmas – Jesus as a Gift from God	Discovery RE Year 2 Judaism Passover	Discovery RE Year 2 Christianity Resurrection	Discovery RE Year 2 Islam Community and Belonging	Discovery RE Year 2 Islam Hajj	<i>Herts Agreed Syllabus Discovery RE Understanding Christianity Vision and Values National Curriculum</i>
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