



Essendon CofE Primary School

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RE: Skills and Knowledge Ladder



Focus	Early Years Progression	Y1-2 Progression	Y3-4 Progression	Y5-6 Progression
<p>Knowledge about religions and worldviews.</p>	<ul style="list-style-type: none"> • Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> • Explore and retell the Christian creation story • Remember some of the Christmas story • Explain that Christians believe Jesus was a gift from God • Retell a time when Jesus showed friendship and kindness • Recall what Christians believe happened on Easter Saturday • Recall the events of Palm Sunday • Talk about Jewish practises • Explore how Jewish people show commitment to God • Talk about how Jewish people celebrate the Shabbat • Explain what the Chanukah symbol means • Explain what happens when Muslims pray and go to the mosque 	<ul style="list-style-type: none"> • Describe some ways Hindus celebrate Diwali • Describe a Hindu ritual which happens in the River Ganges • Start to explain the Christian belief that Jesus was God in human form • Explore viewpoints about one of Jesus' miracles • Explain why Jesus' death is important to Christians • Explore Christian symbols and their meaning • Explore forgiveness in a Biblical text • Describe some of the ways Christians use churches to worship • Explore different ways in which Sikhs share • Describe different ways Jewish people show respect and commitment to God • Explain what makes Jewish people believe they have a special relationship with God 	<ul style="list-style-type: none"> • Describe what Christians learn from the Christmas story • Explain the significance of why Mary was chosen as Jesus' mother • Say how some events in Holy Week tell Christians about Jesus' identity and purpose • Describe what Christians might learn about the afterlife from Bible stories • Describe ways in which Christianity seems to be a strong religion today • Explore how Christians and Sikhs show commitment to God • Use correct vocabulary to describe how Sikhs show their faith • Explore how Muslims show commitment to God • Describe how Muslims try to lead lives respectful to God • Explore ways in which Muslims can be stereotyped • Understand that for Hindus, Brahman is in everything



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<p>Expressing and communicating ideas related to religions and worldviews</p>	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> • Express an opinion about creation • Talk about how the world got here • Make links between things that are important to me • Talk about friends and family and why they are special • Explore what it means to be a good friend • Explain how belief can affect decision making • Explain why we should be kind • Discuss why Christians believe God gave Jesus to the world • Suggest the most and least important things Jewish people do that God asks them to do • Offer an opinion about the empty tomb on Easter Sunday • Discuss how Muslims feel a sense of belonging when they pray • Talk about something which is important to Jewish people 	<ul style="list-style-type: none"> • Explain how Diwali might bring a sense of belonging to Hindus • Explore what Christmas means to me and compare with others • Start to explore my own views on Jesus' miracles and resurrection • Begin to explain if they think sharing is important to Sikhs or not • Explain the special feelings a Hindu person might experience when at the river Ganges • Explain how Jewish people might express their special relationship with God • Identify how it would feel to keep Kashrut • Ask important questions about how forgiveness is possible • Understand the importance of worshipping God to Christians 	<ul style="list-style-type: none"> • Understand that there are different degrees of commitment • Consider whether Jesus knew he was going to be crucified • Explain what I think about some Hindu beliefs while showing respect to their culture • Start to explain why I think some religious practises are more important than others • Identify things I find interesting/puzzling about Islam • Identify why leading a good life might be a good idea • Consider whether Christianity is a strong religion now • Ask important questions about eternity • Start to express opinions about the importance of Mary being Jesus' mother • Explain why there might be different ways to show commitment
<p>Skills for studying religions and worldviews</p>	<ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions 	<ul style="list-style-type: none"> • Ask questions about creation • Talk respectfully with those who have different ideas 	<ul style="list-style-type: none"> • Respectfully acknowledge other people's viewpoint, even if it is different to our own. 	<ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to other religious ideas



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	<p>when being read to and during whole class discussions and small group interactions</p> <ul style="list-style-type: none">• Make comments about what they have heard and ask questions to clarify their understanding• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	<ul style="list-style-type: none">• Comparing two beliefs and finding similarities and differences• Reflecting and understanding that their ideas can change over time as they gain new knowledge• Talk in group discussions about friendship and other key issues• Ask questions about believing in God• Ask questions arising from stories across other faiths• Talk about issues of good and bad, right and wrong• Respond to examples of cooperation between different people	<ul style="list-style-type: none">• Ask questions based around their prior knowledge of God• Discuss in a group why humans do bad things and how we can try to put this right• Listen and compare their ideas of what is right and wrong compared to people in other cultures• Reflect on whether their thoughts have changed through a lesson and why	<ul style="list-style-type: none">• Express their own understanding of what a religious figure would do in a moral dilemma from the world today.• Explore how certain actions make them feel.• Respectfully challenge other people's viewpoint in a respectful way• Ask big questions to challenge their perceptions of the world.• Begin to use the phrasing 'Some people think... Other people think... I believe...' to show balanced arguments
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