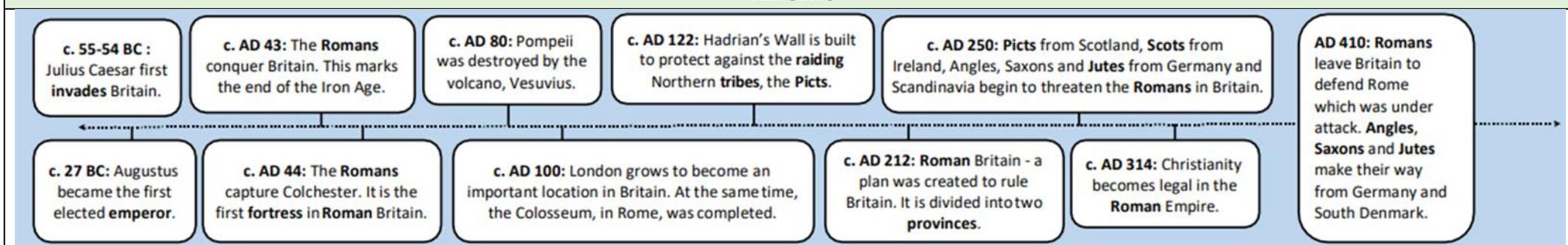


Essendon C of E Primary School – Geography - Warrenwood

Year B – Romans – Why were they important to us?

What should I already know?	Key vocabulary	
<ul style="list-style-type: none"> ○ BC stands for Before Christ. ○ During The Stone Age, villagers lived near rivers for food, water and farming. They were craftsmen and carved their own tools and methods of transportation such as boats. ○ Britain changed throughout the Stone Age, Bronze Age and Iron Age. ○ The capital city of Italy is Rome. ○ The United Kingdom is a country in the continent of Europe. ○ The four countries of the United Kingdom. ○ London is the capital city of England, a country in the United Kingdom. 	archaeologist	someone who studies the past by exploring old remains
	artefact	an object from the past that shows evidence of what life was like
	emperor	somebody who rules an empire or is the head of state in an empire
	empire	a number of individual nations that are all controlled by the government or ruler of one particular country
	fortress	a castle or other large strong building, or a well-protected place, which is intended to be difficult for enemies to enter
	Iceni	ancient tribes who lived in eastern England
	influence	to have an effect on
	infrastructure	the basic facilities such as transport, communications, power supplies, and buildings, which enable it to work
	invasion	to try and take over a place by force
<p>QUESTIONS:</p> <ol style="list-style-type: none"> 1. Why was Rome so powerful? 2. Why did the Romans want to invade Britain? 3. What buildings and events did the Romans introduce to Britain? 4. How significant were the Romans for Britain? 5. Why did the Roman Empire fall? 	Jutes	people from the Jutland peninsula (Germany and Southern Denmark) who invaded Britain around AD 410
	legacy	a direct result of something in history and which continues to exist after it is over
	nation	all the people who live in a particular country
	Picts	ancient tribes who lived in northern Scotland
	province	a large section of a country
	Queen Boudica	leader of the Iceni tribe who led a rebellion against the Roman invasion.
	raid	a sudden armed attack against a place
	rebellion	fighting back and opposing the people who have attacked you
	settler/ settlement	people who migrate to a new place. When people start a community, this is a settlement
tribe	a group of people of the same race, language, and customs	

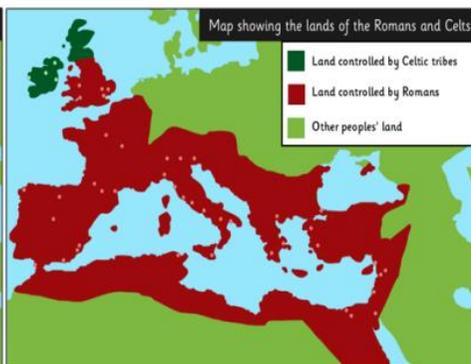
Timeline



The Roman Empire



8000BC. Most of the land owned by the Celts and other groups.



117AD. The Height of the Roman Empire.

- Before the Romans invaded, there was no single king or queen ruling the nation.
- Britain was made up of different tribes. Around 2000 years ago, Britain was ruled by the Celts. This changed when the Roman army began building their empire across Europe.
- Rome was led by a number of different emperors. An emperor is a man who rules an empire or is the head of state in an empire



What will I know by the end of the unit?

Level 1:	Level 2:	Level 3:
<ul style="list-style-type: none"> ○ Describe what life was like for all groups of people during Roman Britain. ○ Explain how Britain changed during Roman Britain using a timeline to help (e.g. explain how the Roman invasion brought an end to the Iron Age) ○ Compare the different periods of time you have studied so far (e.g. Stone Age, Bronze Age, Iron Age, Roman Britain). 	<ul style="list-style-type: none"> ○ Explain key leaders that influenced Roman Britain. ○ Explain how we know about Roman Britain (e.g. artefacts, remains and historical accounts). Study Roman artefacts/tools and explain what their uses were. ○ Compare the different periods of time you have studied so far (e.g. Stone Age, Bronze Age, Iron Age, Roman Britain). Explain similarities and differences. ○ Describe the technology seen in Roman Britain. 	<ul style="list-style-type: none"> ○ Explain what the Romans brought to Britain and explain the legacy that the Romans left to the British people. ○ Describe the causes and consequences of the Roman invasion and then subsequently the causes and consequences of their return to Rome.

Unit Quiz

Name: _____

Question 1: Place these in order of chronology using the numbers 1-4.	Start of unit:	End of unit:
Iron Age		
Bronze Age		
Roman Britain		
Stone Age		

Question 2: Why did the Romans leave Britain?	Start of unit:	End of unit:
Rome was under attack so they went back to defend it		
The Picts, Scots and Jutes led a successful invasion		
They went back to help build the Colosseum		
They didn't want to be settled		

Question 3: Which year did the Romans successfully invade Britain?	Start of unit:	End of unit:
2, 500 BC		
c. 54 BC		
AD 43		
AD 410		

Question 4: Somebody who rules an empire is called....	Start of unit:	End of unit:
an archaeologist		
a settler		
a Roman		
an emperor		

Question 4: Which word is closest to the meaning of the word 'invade'?	Start of unit:	End of unit:
trade		
empire		
retreat		
raid		

Question 6: Match these words to their definitions:	Start of unit:	End of unit:
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">migration</div> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">to take over a place by force or through a means of attack</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">invasion</div> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">movement from one place to another</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">settle</div> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;">to stay in one place</div> </div>		

Question 7: One way in which the Romans protected their towns was by:	Start of unit:	End of unit:

Question 9: Name one consequence of the Romans building paved roads in Britain.	Start of unit:	End of unit:

Question 8: Name one way in which the Romans were similar to the Beaker People.	Start of unit:	End of unit:

Question 10: Name three things that the Romans influenced during their time in Britain.	Start of unit:	End of unit: