

# Pantherswood – Understanding the World - Geography

**Topic: Around the World**

**Nursery & Reception**

**ELG:** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

## What should I already know?

- That different places exist around the world
- Different places can be called Countries
- The Country I live in is called England.
- I might know people who live in different places

## What will I know by the end of the unit?

That different places around the world can be called a city, town, village, Capital city, country or countries, continent or continents.

Different modes or ways of transport can be used to travel to different locations around the world, such as cars, bikes, buses, trains, aeroplanes, helicopters, boats, ships, submarines.

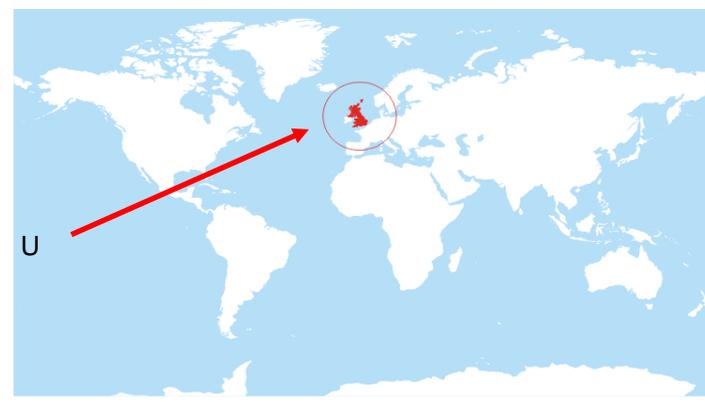
Different places around the world have different weather climates, which can be hot, warm, cold, wet, windy, snowy, icy, etc.

Different places around the world are home to a wide variety of people, animals, insects and plants.

Different languages are spoken in countries around the world.

Each country has its own flag, national emblem, plant or flower, native animal.

## Diagram



## Vocabulary

capital city	the city where the government sits. <b>London</b> is the <b>capital city</b> of <b>England</b> and the <b>UK</b> .
city	a large town. London is a city.
compass point	any of the main points of a compass: north, south, east and west
country	an area of land that is controlled by its own government.
England	a country in the <b>United Kingdom</b> .
flag	a piece of cloth which can be attached to a pole and which is used as symbol of a particular <b>country</b>
island	a piece of land that is completely <b>surrounded</b> by water
Great Britain	An <b>island</b> that is made up of <b>England</b> , Scotland and Wales.
London	<b>London</b> is the <b>capital city</b> of <b>England</b> and the <b>UK</b> .
physical geography	natural features of land
sea	a large area of salty water that is part of an ocean
surrounded	to be present all around
United Kingdom	The <b>UK</b> , is officially known as the United Kingdom of Great Britain and Northern Ireland. It includes <b>England</b> , Scotland, Wales and Northern Ireland.
village	a small group of houses, perhaps with a few shops, that are often in the countryside. .

## Geographical Skills and Fieldwork

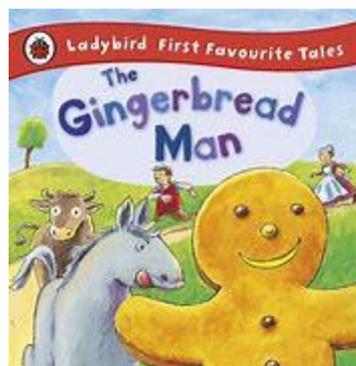
- Find different places or countries on the map.
- Compare the **human** and **physical geographical features** of other **countries** saying how they are similar and different.
- Use Google Earth to start at school and zoom out. What do you notice?
- Discuss different types of travel and how could we reach other places or countries (i.e. car, bus, aeroplane, train, etc).
- Discuss what the weather would feel like in different places or countries.

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Linked text: The Gingerbread Man (Traditional Tale)

Following on from whole class literacy teaching sequence.

Set up 'Crime Scene' to coincide with 'People who help us' visit by our local Community Police.

One of the Gingerbread Men that the children had baked and decorated escapes from the classroom.

Each month the children receive a parcel and postcard from the missing Gingerbread Man.

1<sup>st</sup> visit is to London (England) where the Gingerbread Man visits different London landmarks, such as Big Ben, The London Eye, Buckingham Palace, London Zoo, discuss what types of transport he uses, such as London Bus, black cab, train, underground train.

2<sup>nd</sup> visit is to Paris (France) where the Gingerbread Man visits the Eiffel Tower. Discuss how he travelled there, where is Paris, which country, what language is spoken, flag, etc. Crossing English Channel (shown on map).

3<sup>rd</sup> visit is to Sydney (Australia) where the Gingerbread Man visits Sydney Harbour Bridge, Sydney Opera House. Discuss how he travelled there, how long did it take, what is the weather/climate like, what types of animals will he see.

4<sup>th</sup> visit to the Arctic (The North Pole) where the Gingerbread Man will visit the North Pole, which is at the centre of the Arctic. Discuss the Arctic Circle and explain that in the winter months it is dark and in the summer months it is light for 24 hours each day. What animals live in the Arctic, what type of habitat do they live in, what do they eat. How could we travel there and how cold does it get.

5<sup>th</sup> visit is to China where the Gingerbread Man will visit the Great Wall of China, the Forbidden City and discuss Chinese language, culture, animals, history.

6<sup>th</sup> visit to Space via the Moon where the Gingerbread Man will visit all of the planets in our Solar System .....

