



Essendon C of E (VC) Primary School

Encouraging everyone's light to shine (Hebrews 10:24)

Home Learning Policy

Policy number: TL05

Frequency of Review: 3 years

Drafted: April 2021

Date of Next Review: April 2024

1. Rationale

Home learning is a desirable extension to children's work in school. It helps to:

- Develop an effective partnership between the school and families
- Consolidate and reinforce skills and understanding gained in school
- Exploit resources for learning within the home
- Encourage children as they get older to develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school

2. How home learning is set

Home learning is sent out via the class email address and a copy is also stuck into the pupil's reading record. Expectations are shared with pupils so that they can complete tasks independently and are clear on what they need to do.

3. What home learning may include:

Early Years

- A weekly phonics focus activity
- Families are expected to hear their child read, share a book with their child or read to their child for at least 10 minutes each day
- Reading books and book reviews are sent home in the reading journal every Friday

KS1

- Daily reading for at least 10 minutes should be recorded in the reading record
- A weekly phonics focus
- A weekly maths focus, e.g. a number bond, times table or skill to practice
- A practical or research project

KS2

- Daily reading for at least 15 minutes, recorded in the reading record
- A weekly spelling focus
- A weekly maths focus, e.g. a times table or skill to practice, reinforced through use of TT Rockstars
- A practical or research project
- In Harefield class, work will also be set from CGP/Rising Stars practice books.
- A comprehension or reading task

4. Marking/feedback

Staff will check that home learning has been completed to a sufficient standard but home learning activities will not be subject to formal marking. Where home learning is not completed satisfactorily, teachers may contact parents to discuss how this can be improved.

Teachers may discuss non-completion of home learning with pupils, though no child will be subject to any form of disciplinary procedure for non-completion of home learning.

5. Family engagement

We ask parents to support their children by:

- providing an appropriate quiet space for them to complete their practice each day
- listening to them read and completing the reading record daily
- assisting them with their practice of number bonds, times tables, and other skills
- providing appropriate support with project work

6. Policy monitoring and review

The effectiveness of this policy will be kept under review by the Headteacher and Senior Leadership Team. Review of the policy is the responsibility of the school's Governing Board on a three-yearly basis.